

Learning over the Year in Reception

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Communication and Language Development	I wonder why it's good to be me? Raising my hand. Joining in conversations on the carpet and in small groups.	I wonder what times are special? Raising my hand. Joining in conversations on the carpet and in small groups.	I wonder what happened to the dinosaurs? Using past and present vocabulary when talking about dinosaurs.	I wonder what is around us? Listening to responses during turn and talk and whole group conversations-retelling my friends' words.	I wonder what is in the garden? Sharing my thoughts, ideas, and feelings with friends.	I wonder what I will see at the seaside? Making thoughtful predictions about our visit to the seaside, using new vocabulary.
Physical Development	Gross Motor: BEAM (Balance, Education and Movement) Fine Motor: Clever fingers (fine motor skills)	Gross Motor: traveling skills Fine Motor: Pencil Grip, using scissors	Gross Motor: Gymnastics Fine Motor Motor: Buttons and zips	Gross Motor: Manipulating equipment Fine Motor Motor: Handwriting development	Gross Motor: Athletics Fine Motor Motor: Handwriting development	Gross and Fine Motor Early Learning Goals
Personal, Social Emotional Development	Me in My World Ready, Safe, Respectful	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	PSED Early Learning Goals Changing Me
Literacy Development	Little Wandle Phonics Talk for Writing: Listening to and writing about stories.	Little Wandle Phonics and Guided Reading Talk for Writing: Story mapping, Imitating, Innovating stories	Little Wandle Phonics and Guided Reading Talk for Writing: Increasing our stamina for story mapping, Imitating, Innovating stories	Little Wandle Phonics and Guided Reading Talk for Writing: Increasing our stamina and independence for story mapping, Imitating, Innovating stories	Little Wandle Phonics and Guided Reading Talk for Writing: Independence for story mapping, Imitating, Innovating stories	Literacy Development Early Learning Goals Little Wandle Phonics and Guided Reading
Mathematics Development	Just like me Patterns Comparing Matching Counting	It's Me 1, 2, 3 Numbers 0-3 Sorting 1 more, 1 less Positional Language	Alive in 5 Numbers 0-8 Equal/unequal Capacity Representing numbers Adding	Building 9 & 10 Numbers 0-10 Making 9 & 10 Comparing numbers within 10 Shape 2D and 3D	To 20 and Beyond Numbers 0-3 Sorting 1 more, 1 less Positional Language	Mathematics Development Early Learning Goals
Understanding the World	Myself, my family, new friends, rituals and routines at school RE: Diwali and Rosha Shana	Family and British Celebrations Remembrance Day, Bonfire Night RE: Christmas and Hannukah	Past and present: dinosaurs Chinese New Year RE: Shrove Tuesday, Lent	Community Connections: visiting the library, fire station, park RE: Ramadan, Holi, Easter	Community Connections: Community helpers visiting our school RE: Eid-Al-Fitr, Passover	Understanding the World Early Learning Goals
Expressive Arts and Design	Exploring new tools such as pens, scissors, glue, dabbers.	Draw with increasing complexity.	Draw with increasing complexity adding details.	Exploring materials and colour mixing.	Explore, use, refine various artistic effects	Expressive Arts and Design Early Learning Goals