

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



Subject : Focus	Music	Year : 1	Beat/Pulse
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What? (Key Knowledge)	What? (Key Vocabulary)		
	<table> <tr> <th>Spelling</th><th>Definition</th></tr> </table>	Spelling	Definition
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Beginning to naturally feel the beat (pulse)

Identify fast/slow beat

Starting to accompany a song or chant and keep a steady beat with accuracy and confidence - through tapping, clapping, marching, playing

To learn to self correct when going out of time

Learn that a piece of music can have many tempos

Beat/Pulse - underlying heart beat of a piece

Temp - speed

Chant - spoken piece

Fast/quickly

Slow - reduced pace

Steady - the repetitive pulse that occurs in songs, chants and rhymes

ICT Opportunities

CD/Iplayer shared music examples

Autumn: 'Mars' Holst 'The Planets'

Christmas: Christmas around the World -various composers

January/February: Eine Klein Nachtmusik Mozart

Spring: 'Spring' Vivaldi 'The Four Seasons'

Songs from musicals

Summer: Disney vs Classical

Video pupils for dojo/website/feedback

Possible Writing Links



Experiences/Wow Moments



When? (Timeline of Key Events)

Who? (Key People)

Cross-Curricular Links



Visuals

