

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



Subject : Focus

Music

**Year :
1**

**Exploring Sounds
Listening Skills**

What? (Key Knowledge)

By listening (and playing) to different sound sources (eg live music and recordings) and learning to recognise changes in timbre, tempo, pitch and dynamics to tell a story

Playing different tuned and untuned percussion instruments in different ways to explore the sounds they make

Developing listening skills and imitating to every day sounds and evaluate their timbres

Listening to ideas shared by Others

Starting to recognise patterns & melodies

ICT Opportunities

CD/Iplayer shared music examples

Autumn: 'Mars' Holst 'The Planets'

Christmas: Christmas around the World -various composers

January/February: Eine Klein Nacht-musik Mozart

Spring: 'Spring' Vivaldi 'The Four Seasons'

Songs from musicals

Summer: Disney vs Classical

Video pupils for dojo/website/feedback

What? (Key Vocabulary)

Spelling

Definition

Instrument - any device for producing a musical sound

Timbre - The quality of a musical sound eg its richness/weakness

Dynamics - loud/soft

Melody - tune

Pattern - rhythms or tunes found in music, sometimes recurring

Possible Writing Links



Experiences/Wow Moments



When? (Timeline of Key Events)

Who? (Key People)

Cross-Curricular Links



Visuals

