

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools

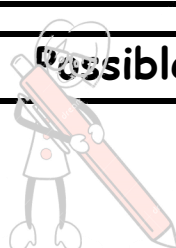


Subject : Focus	Music	Year : 2	Exploring Sounds Listening Skills
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What? (Key Knowledge)
By listening (and playing) to different sound sources (eg live music and recordings) and recognising changes in timbre, tempo, pitch and dynamics to tell a story Playing different tuned and untuned percussion instruments in different ways to explore the sounds they make By listening and imitating to every day sounds and evaluate their timbres Listening to ideas shared by others Starting to recognise patterns & melodies

ICT Opportunities
CD/Player shared music examples Autumn: 'Mars' Holst 'The Planets' Christmas: Christmas around the World -various composers January/February: Eine Klein Nachtmusik Mozart Spring: 'Spring' Vivaldi 'The Four Seasons' Songs from musicals Summer: Disney vs Classical Video pupils for dojo/website/feedback

What? (Key Vocabulary)	
Spelling	Definition
	Instrument - any device for producing a musical sound
	Timbre - The quality of a musical sound eg its richness/weakness
	Dynamics - loud/soft
	Melody - tune
	Pattern - rhythms or tunes found in music, sometimes recurring

Possible Writing Links


Experiences/Wow Moments


When? (Timeline of Key Events)

Who? (Key People)

Cross-Curricular Links



Visuals

