

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



Subject : Focus	Music	Year : 2	Performing
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What? (Key Knowledge)	What? (Key Vocabulary)
	Spelling
	Definition
To enjoy performing to others singing/playing an instrument independently or part of a group Show awareness of audience Show good awareness of conductor/leader Show awareness of others performing To show good expression and communicate To perform as accurately as possible Respond to musical cues Be part of an audience To demonstrate musical quality - clear starts - ends To sometimes lead performances To recognise the introduction to a piece for music To perform making the best sound possible	Perform/performing - To present to an audience Awareness - Knowledge Audience - spectators or listeners Expression - Make known your feelings Communication - Share a story to an audience Cue - A sign from the leader Lead - Be in command of Humming - low, steady continuous sound Introduction - a piece of music introducing the main body of music Sound - vibrations that are strongly regular
	Possible Writing Links
	
	Experiences/Wow Moments
	

ICT Opportunities

CD/Iplayer shared music examples

Autumn: 'Mars' Holst 'The Planets'

Christmas: Christmas around the World - various composers

January/February: Eine Klein Nachtmusik Mozart

Spring: 'Spring' Vivaldi 'The Four Seasons'

Songs from musicals

Summer: Disney vs Classical

Video pupils for dojo/website/feedback

When? (Timeline of Key Events)

Who? (Key People)

Cross-Curricular Links



Visuals

