

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



Subject : Focus

Music

Year :

1

Playing

Instruments

What? (Key Knowledge)

(percussion - tuned and untuned)

Beginning to play an untuned percussion

instrument with care, control, with accuracy showcasing skills eg rhythm, beat, dynamics

Learning to play independently and part of a group

Starting to follow a leader/conductor whilst playing

Learning to play a tuned percussion instrument (ie a glockenspiel) with some accuracy

To play/explore instruments in different ways

Enjoy making and combining sounds by the use of body percussion (tapping parts of the body) and experimenting with vocal percussion

ICT Opportunities

CD/Iplayer shared music examples

Autumn: 'Mars' Holst 'The Planets'

Christmas: Christmas around the World -various composers

January/February: Eine Klein Nacht-musik Mozart

Spring: 'Spring' Vivaldi 'The Four Seasons'

Songs from musicals

Summer: Disney vs Classical

Video pupils for dojo/website/feedback

What? (Key Vocabulary)

Spelling

Definition

Percussion - musical instruments played by striking with the hand or with a stick or beater or shaking

Tuned - to a note

Untuned - no note

Possible Writing Links



Experiences/Wow Moments



When? (Timeline of Key Events)

Who? (Key People)

Cross-Curricular Links



Visuals

