



Brookfield Infant School

Music Curriculum Ladder

EYFS - KS1



	Singing songs with control and using the voice expressively	Listening, memory and movement	Controlling pulse and rhythm	Exploring sounds, melody and accompaniment	Control of instruments	Composition	Reading and writing notation	Performance skills, evaluating and appraising
Foundation stage - emerging	To find a voice and use their voice confidently.	Remember short songs and sounds.	Understand fast and slow.	To explore different sound sources.	Show an awareness of how instruments are played.	To explore different sound sources.	Use long and short sounds.	Perform in front of others.
Foundation Stage-expected Year 1 - emerging	Sing with an awareness of other performers.	Repeat patterns of sounds.	Accompany a chant or song.	Make sounds using classroom instruments.	Play untuned instruments.	Make sounds using classroom instruments.	Create long and short sounds.	Perform whilst showing an awareness of others.
Foundation Stage - exceeding Year 1 - Expected	Sing a melody accurately at their own pitch.	Respond physically when performing music.	Accompany a chant or song by clapping the rhythm.	Identify and name classroom instruments.	Play untuned instruments with control.	Contribute to the creation of a class contribution.	Create long and short sounds using classroom instruments.	Perform and be part of an audience.
Year 1 - exceeding Year 2 - emerging	Sing with a sense of awareness of pulse and control of rhythm.	Identify different sound sources.	Identify the pulse and join getting faster and slower together.	Identify how different sounds can give a message.	Play instruments in different ways.	Identify how different sounds can give a different message.	Perform long and short sounds in response to symbols.	Follow instructions that combine the musical elements.
Year 2- Expected	Recognise phrase length and know when to breathe.	Respond physically when composing music.	Identify long and short sounds in music.	Create and choose sounds in response to a given stimulus.	Create sound effects.	Create and choose sounds in response to a given stimulus.	Play and sing a notated phrase.	Recognise the need for performance and audiences.



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Year 2 - Exceeding End of KS1	Follow pitch movements with their hands.	Respond physically when appraising music.	Accompany a chant or song by clapping the pulse.	Change sounds to reflect different stimuli.	Identify different groups of instruments.	Change sounds to reflect different stimuli.	Play and sing a phrase from dot notation.	Perform together and follow instructions.
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Teaching Notes: At Brookfield we teach Music in a variety of ways. Firstly we use songs, rhymes, rhythm and performance across our curriculum to support learning i.e. number songs and rhymes, rhythm and performance of poetry... etc. We are also very fortunate to have our own pianist at Brookfield. Mrs Board has taken our musical skills to a new level creating some breath taking work with the children. She mainly focuses on the singing aspect of the curriculum but also introduces and extends children's skills in other areas like listening and memory, pitch and note changes along with the use of percussion. These all lead into our school performances throughout the year. This is another way of bring music into our students school lives. They thrive on the chance to learn and perform work for their families and create some brilliant work! Mrs Board also uses music to help support children in a nurture singing group once a week as well as extending gifted and talented children in a lunchtime club. She also leads our school choir, who practice regularly and have performed at in and out of school events. In addition to these regular ways of integrating music into our school children also enjoy music as part of our 'Around the World Week' each year where they experience music from around the world as well as many other different and exciting learning opportunities.