

# The Flourish Federation—Knowledge Organiser

## Brookfield Infant and Junior Schools



Subject: Writing

Focus: Traditional Tales

Year 2

Term 4 (Rotation A)

### What? (Key Knowledge)

| Adjective        | Adjectives describe nouns                                                                                  |
|------------------|------------------------------------------------------------------------------------------------------------|
| Verbs            | Doing word                                                                                                 |
| Adverb           | Describes verbs                                                                                            |
| Noun             | An object                                                                                                  |
| Conjunction      | Links words, phrases and clauses                                                                           |
| Grapheme         | The written representation for a sound                                                                     |
| Suffix           | Letters added to the end of the root word to change the meaning ( <b>happy = happiness, joy = joyful</b> ) |
| Tense            | When something happens ( <b>past tense = in the past, present tense = happening now</b> )                  |
| Homophones       | Two or more words having the same pronunciation but different meanings or spellings ( <b>there/their</b> ) |
| Contraction      | A word made by shortening and combining two words ( <b>can not - can't</b> )                               |
| Sentence openers | The way to start a sentence                                                                                |

### Phonics

No Nonsense Spelling program. Address common words misspelt in children's writing.

Suffixes - ness, ment, less, less

Phonic catch-up groups focus on phonic screening

Spelling club morning common exception word practice.

### What? (Key Vocabulary - topic based)

| Spelling          | Definition                                                                           |
|-------------------|--------------------------------------------------------------------------------------|
| Traditional       | Something that has been around a long time and remembered over a long period of time |
| tale              | A story                                                                              |
| Story             | Events that could be real or imaginary told for entertainment                        |
| Repetitive chorus | A section of the story or event that happens again and again                         |
| Alternative       | A different choice/ option                                                           |
| Setting           | Where the story takes place                                                          |

### Experiences/Wow Moments

- Role play areas
- Drama experiences
- Cooking gingerbread characters
- Cultural days

### ICT Opportunities

- Online story books
- Photo searching of characters

| What? (Types of writing) |                                                                                                                                                                                                      | Cross-Curricular Links                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                          |                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>Cultural week—traditional tales from places around the world/ alternatives</li> <li>Art - paintings/ drawings of characters</li> <li>D&amp;T - weaving a rug for the little pigs house, cooking a bean chilli from the beanstalk</li> <li>Science - materials experiments linked to the 3 little pigs houses</li> </ul>                                                                                                                                                                                          |
| Non-fiction              | <ul style="list-style-type: none"> <li>Character description of the giant (Jack and the Beanstalk)</li> </ul>                                                                                        | <b>Description Ideas</b><br><p>Tall towering beanstalk, huge hungry giant, tasty crumbly gingerbread man, quickly racing, bright breezy forest, white cloudy land, strong brick house, powerful blow, darkness of the foxes mouth, joyfully galloped</p> <p><b>Sentence example:</b><br/>           Out of nowhere the cunning wolf directed a powerful blow towards the weak, stick house where the 2 little pigs sat shaking with fear.</p> <p>You might notice thick, dirty rolls of skin hanging from the giant's neck like a bull dogs joules.</p> |
| Fiction                  | <ul style="list-style-type: none"> <li>Retell of the Runaway Chapatti</li> <li>Adaption of the Gingerbread Man</li> <li>The 3 Little Pigs retell</li> <li>Jack and the Beanstalk adaption</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Fictional recount        | <ul style="list-style-type: none"> <li>Wolf jail statement - the real story (3 Little Pigs)</li> </ul>                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |



full stops



finger spaces



correct pencil grip



adjectives

ABC

capital letters

.!?

Punctuation

| Authors and books      |  |
|------------------------|--|
| The Runaway Chapatti   |  |
| Jack and the Beanstalk |  |
| The Gingerbread Man    |  |
| The 3 Little Pigs      |  |