



Brookfield Infant School

Religious Education Curriculum Ladder

EYFS - KS1



Foundation Stage	Step 1 (Emerging)	Step 2 (Expected)	Step 3 (Exceeded)	End of Year Expectations
Know about and understand religion and worldviews	I can listen to religious stories and begin to notice different religious celebrations and objects	I can recall religious stories, celebrations, places and objects	I can talk about and recognise different religious symbols, stories, places, objects and celebrations	I can talk about and recognise different religious symbols, stories, places, objects and celebrations
Express and communicate ideas related to religions and worldviews	I can talk about special people, places and occasions to me	I can talk about the world around me and my feelings about it	I am aware that people belong to different religions	I am aware that people belong to different religions
Gain and Deploy Skills for studying religions and worldviews	I can talk about good/bad	I can talk about what I am like and the things I do	I can begin to talk about my own life in relation to different religions	I can begin to talk about my own life in relation to different religions



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Year 1	Step 1 (Emerging)	Step 2 (Expected)	Step 3 (Exceeded)	End of Year Expectations
Know about and understand religion and worldviews	I can talk about and recognise different religious symbols, stories, places, objects and celebrations	I can recognise different religious symbols, stories, places, objects and celebrations and talk about what they mean	I can make links between what religions say and what people do and suggest meanings to songs, actions and symbols in a sensitive manner	I can make links between what religions say and what people do and suggest meanings to songs, actions and symbols in a sensitive manner
Express and communicate ideas related to religions and worldviews	I am aware that people belong to different religions	I can talk and ask questions about different religions and how people follow religion	I can respond thoughtfully to different religions, noticing similarities/differences and can give examples of how people show their belief	I can respond thoughtfully to different religions, noticing similarities/differences and can give examples of how people show their belief



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Gain and Deploy Skills for studying religions and worldviews	I can begin to talk about my own life in relation to different religions	I can talk about how religion views right/wrong, ask questions and respond with my own ideas	I know about right/wrong and can talk about my own ideas and opinions.	I know about right/wrong and can talk about my own ideas and opinions.
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Year 2	Step 1 (Emerging)	Step 2 (Expected)	Step 3 (Exceeded)	End of Year/ Key Stage Expectations
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Know about and understand religion and worldviews	I can recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out meanings behind them	I can retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come	I can recognise some different symbols and actions which express a community's way of life, appreciating some similarities between them	I can recognise some different symbols and actions which express a community's way of life, appreciating some similarities between them
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Express and communicate ideas related to religions and worldviews	I can ask and respond to questions about what individuals and communities do, and why and can identify what difference belonging to a community might make	I can observe and recount different ways of expressing identity and belonging in a sensitive manner	I can notice and respond sensitively to some similarities between different religions and worldviews	I can notice and respond sensitively to some similarities between different religions and worldviews.
Gain and Deploy Skills for studying religions and worldviews	I can explore questions about belonging, meaning and truth and can express my own ideas and opinions using words, music, art or poetry	I can find out about and respond with ideas to examples of co-operation between people who are different	I can find out about questions of right and wrong and begin to express my ideas and opinions in response	I can find out about questions of right and wrong and begin to express my ideas and opinions in response