

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



Subject: RE Focus: Who is a Jewish Person and what do they believe?

Year 2

Term 4

What? (Key Knowledge, Learning Objective)

LO: I can complete my KWL grid for Muslim and Islam. I can name at least 1/3/5 things I now know about the Islamic faith.
I can complete the first 2 columns of my KWL grid for JUDAISM.
I can think of at least 1/3/5 things I already know.
I can think of at least 1/2/3 questions of what I would like to further learn about this term.

LO: I can verbally retell the story of Passover to a friend.
I know why Jewish people celebrate Passover.
I know that this is represented on a Seder celebration.
I can complete a Seder plate with the different food used.

LO: I know what the Jewish religious sacred text is called.
I understand what is in the Torah.
I can verbally tell the story of Abraham and Rebecca and it's moral.
I can decide what qualities are important to me in a friend and think about how I can recognise these qualities in others.

LO: I know that Shabbat is the Jewish Weekly Celebration.
I know that Shabbat is celebrated from Friday night to Saturday Night.
I can recall how Jewish people celebrate Shabbat on a Friday at home.
I know how Jewish people celebrate Shabbat on the Sabbath at Synagogue.

LO: I can recall previous learning about Kosher living.
I know that Jewish people cannot mix milk and meat, and must not eat pork,
I can identify foods as kosher or non-kosher and locate the symbol which shows a food is kosher.

What? (Key Vocabulary)

Spelling	Definition
Shabbat	Weekly Jewish Celebration. Starting on Friday and Continuing through to
Sedar Plate	The special plate which Jewish people use during Passover Celebrations. There are specific foods placed on the plate
Kosher	The dietary rules that Jewish people follow.
Torah	The Jewish Sacred Text.
Passover	When the Jewish people were spared from death during the purge of Egypt.
Synagogue	The Jewish Place of Worship.

Possible Writing Links

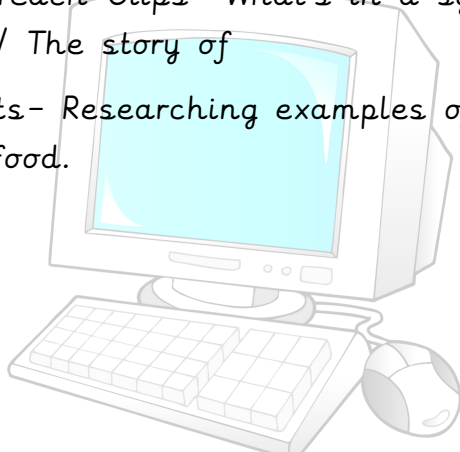
Planning a test of quality in a friend.
Come dine with me food tasting- appearance, score, taste.

Experiences/Wow Moments

Kosher Food Tasting.
Creating a Seder plate for Passover.
What qualities are important to me in a friend- planning a test for a friend.
Having a technology free afternoon for Shabbat.
Culture day.
Family Trust

ICT Opportunities

BBC Teach Clips- What's in a synagogue/ The story of Tablets- Researching examples of Kosher food.



When? (Timeline of Key Events)

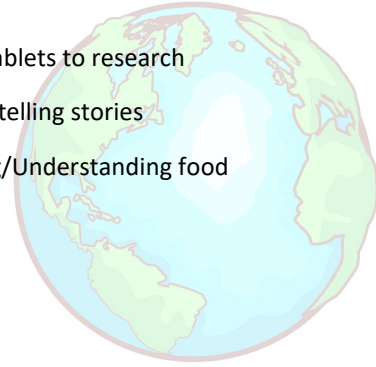
Passover	8th April—16th April 2020
Shabbat	The 'Sabbath' day—Saturday

Cross-Curricular Links

ICT—using tablets to research

Literacy—Retelling stories

DT—Cooking/Understanding food



Visuals



Sedar Plate



Torah



Synagogue