

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



Computing Focus:	Digital Literacy– Information Technology	Year 2	Term 6
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What? (Key Knowledge)
I can use technology independently to organise digital content.
I show awareness for the quality of digital content collected.
I confidently use software to manipulate and present digital content, data and information.
I confidently share my experiences of technology in school and outside school .
I confidently talk about my work and make improvements to solutions based on feedback received.
I begin to create a digital content to achieve a given goal through combining software ie blogs

What? (Activities)	
I can use technology to organise digital content.	Create a concept map or mind map using 2 connect children plan a fact/ information booklet linked to living things and their habitats.
I show awareness for digital content collected.	Children use a search engine for research about living things and pick out key information to present based on questions such as What does alive mean? They have a better understanding of a reliable source` to use online
I confidently use software to manipulate and present digital content, data and information.	Use publishing software to present information about Life cycles. Cut & paste pictures and type into text boxes
I confidently share my experiences of technology in school and outside school .	Class thought shower to talk about how we use technology at school and at home. What is different/ same?
I confidently talk about my work and make improvements to solutions based on feedback received.	Change and edit work as children work through sessions discovering new /better ways to present information Present work to the class explaining understanding of living things
I begin to create a digital content to achieve a given goal through combining software ie blogs	Use 2 blog to create a class blog about your findings. Share with the other Year 2 class

Useful Web Links

<https://www.purplemash.com/sch/brookfield-infant>

Children all have home access. Log in details are in the front of Reading Record books.



Cross Curriculum Links

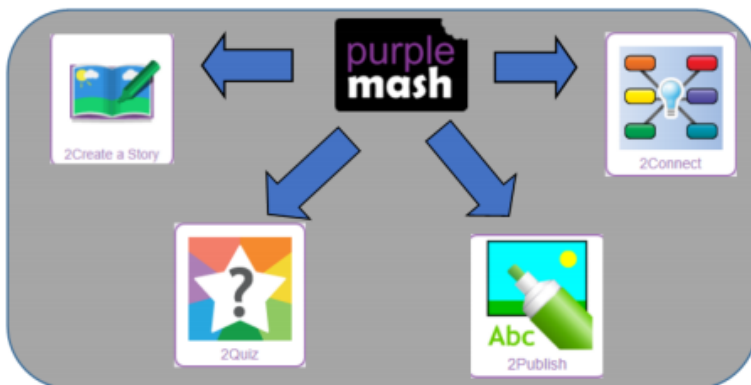
Science- linked to living things and their habitats



What? (Key Vocabulary)	
Spelling	Definition
Concept map	A tool for organising and representing knowledge. They form a web of ideas which are all Interconnected.
Non fiction	Informative or factual writing.
Presentation	A speech or talk in which a new product, idea, or piece of work is shown and explained to an audience.

What? (Key Vocabulary)	
Spelling	Definition
Narrative	A speech or talk in which a new product, idea, or piece of work is shown and explained to an audience
Audience	The people giving attention to something
blog	A diary or journal online
node	A way to represent a concept or idea using text and/or images.

Visuals



What do we need to think about when planning a presentation?

The important thing to consider is the audience. Think about how old they are and what they would find interesting. For younger children, a presentation with pictures may be more appropriate.

Why should I plan out my presentation?

Planning out your presentation allows you to make sure you have included all the information you need to. It is easier to do this in the planning phase rather than when you have started the presentation.

Open, close and share a file.

Create a new 2Connect document.

Node.

Collaboration (working together) on or off.

Choose a quiz question on 2Quiz.

Play the quiz.

Preview the quiz question.

Change the quiz settings.