

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



Focus: **Geography**

Place Knowledge

Year 1

Term 5

What? (Key Knowledge)

- India is on the continent of Asia. Its closest neighbouring countries are Pakistan, Nepal and Bangladesh.
- India has hundreds of rivers but one of its most famous is the River Ganges. It starts in the Himalaya Mountains and flows down to the Bay of Bengal (a sea that is next to India).
- The Ganges is a holy river for Hindu people. It is a sacred river where Hindu people visit to bathe and pray.
- The capital city of India is New Dehli.
- Population of India is 1.4 billion people.
- There are 4 main religions in India: Hinduism, Islam, Christianity and Sikhism.
- The national animal of India is a peacock.
- Life in India is very different to life in the U.K with many people living in slums.
- The first Indian restaurant is said to have opened in London in 1809. Now there are more than 9000 Indian restaurants in the UK!

ICT Opportunities

E-safety.

- Children explore a range of age appropriate digital resources
- Children to know that not everything they find online is accurate.
- National Geographic - <https://www.natgeokids.com/uk> (Geographic website with games, learning activities and map skills)
- Ordnance survey - <https://www.ordnancesurvey.co.uk> (useful information on map skills, symbols including Mapzone—an online mapping programme for children.
- Google maps - <https://www.google.com/maps>

What? (Key Vocabulary)

Spelling	Definition
Country	A land controlled by one government.
Continent	A large, solid area of land which often has lots of countries within it. On Earth there are 7 continents.
Ocean	A big body of salt water.
River	A body of fresh water that flows across the land towards the sea.
Climate	The weather conditions and patterns over time.
Rangoli Art	A form of Art from India. It is often used during Hindu festivals to bring good luck and welcome the Hindu Gods and Goddesses.
Hinduism	The main religion practised in India.
Bhangra	A type of traditional dancing in India.
Slums	A crowded, run-down area of a city.

Experiences/Wow Moments

- Around the World Day
- Food tasting
- Visiting a place of worship (Hindu, Islam, Christian, Sikh).

Possible Writing Links

- Recount of flying to India (Around The World Day)
- Travel agents information leaflet for people going on holiday to India.

What? (Key Vocabulary)

Human features	The structures that have been built or made by humans. They are not natural objects.
Physical features	The natural environment of an area.

Cross-Curricular Links

- R.E—looking at the variety of religions that are evident throughout India.
- SEAL- Understanding world views and other cultures.
- P.E—Indian folk dancing e.g. Bhangra, Kuchipudi.
- ICT- E-safety (digital resources).

ICT Opportunities

Digital Imagery.

- Develop greater control over the digital stills or video camera.
- Use these skills to document Indian Art work that is created.
- Begin to discuss the quality of their image and make decisions (e.g. delete a blurred image)
- Begin to select, edit and change images.
- Begin to change or enhance photographs (crop, re-colour).

Visuals



River Ganges



Rangoli Art



Flag of India



Taj Mahal



India and surrounding Asian countries.



The Golden Temple