

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



Focus: **Geography**

Geographical Skills and Fieldwork

Year 2

Term 1

What? (Key Knowledge)

- Examine the differences between different types of maps.
- Explain key features of a map.
- Name the four points of a compass, directional language and positional and describe how to move around on a map.
- Use a range of key geographical vocabulary to describe and explain.
- Plan a simple route around the local area (our school and its grounds) using key vocabulary.
- Identify a range of map symbols.
- Use aerial photographs to 'view from above' and recognise human and physical features.
- Ask geographical question—where is it? What is this place like? How near/far is it?

What? (Key Vocabulary)

Spelling	Definition
Compass directions	North, East, South, West
Locational and directional language	Near, far, left, right, clockwise to describe the location of features and routes on a map.
Fieldwork and observational skills	Asking questions, collecting data (identifying, classifying and recording)
Key	Basic symbols on a map.
Aerial view	Taking of photographs from an aircraft.
Atlas	A collection of maps of Earth with geographic features (rivers, mountains)
Route	A way or course taken in getting from a starting point to a destination.

ICT Opportunities

E-safety.

- Children explore a range of age appropriate digital resources
- Children to know that not everything they find online is accurate.
- National Geographic - <https://www.natgeokids.com/uk> (Geographic website with games, learning activities and map skills)
- Ordnance survey - <https://www.ordnancesurvey.co.uk> (useful information on map skills, symbols including Mapzone—an online mapping programme for children.
- Google maps - <https://www.google.com/maps>

Possible Writing Links

- Research report on findings.
- Write in role as woodland animal.

Experiences/Wow Moments

- Nocturnal Animal—nature walk in our local environment.
- Moulding and making clay animals
- Designing and creating our own woodland animal to live in our local environment.

[illegible]

ICT Opportunities

Digital Imagery.

- Develop greater control over the digital stills or video camera.
- Begin to discuss the quality of their image and make decisions (e.g. delete a blurred image)
- Begin to select, edit and change images.
- Begin to change or enhance photographs (crop, re-colour).

Cross-Curricular Links

- Science - Animals including humans.
- Maths - Positional and directional language (vocabulary).
- ICT- E-safety (digital resources).
- Art and D&T—creating woodland animal from environment/habitat.

Visuals

