



History Curriculum Ladder— KS1



	Year 1	Year 2
Chronological Knowledge	Recognise the distinction between present and past in own/others lives. Placing a few events in chronological order, use everyday vocab of passing time.	Show developing sense of chronology by using vocab related to passing of time. Placing events and objects in order. Recognising own lives are different to those in the past.
Knowledge and understanding of people, place and changes in past.	Know and recount stories about the past.	Recognise that there are reasons why people in the past acted as they did. Show understanding of past beyond living memory/main events and people studied.
Historical interpretations	Begin to identify different ways in which past is represented. Begin to recognise why people did things in the past and why events happened.	Identify different ways in which past is represented. Recognise why people did things, why events happened and what happened as a result.
Historical enquiry	I can find answers to some simple questions about the past from sources of information.	I can observe/handle sources of information to answer questions about the past by simple observation.
Organisation and communication	Begin to make simple observations about a period of study including people and events. Talk about who was important.	Make simple observations about different types of people, events, beliefs within society. Talk about who was important and why.