

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



Focus: *History*

Significant Events in British History

Year 2

Term 2

What? (Key Knowledge)

- Talk about some of the key events and people involved in the Gunpowder Plot.
- Explain why the Gunpowder Plot happened.
- Sequence the main events of the Gunpowder Plot.
- Show an awareness of the differences in ways of living in 1605 compared to present.
- Imagine and recreate experiences of people involved in the Gunpowder Plot through drama, role play and their writing.
- Talk about how the Gunpowder Plot has had an impact on national life in the present day.
- Imagine and write about the experiences of people in different historical periods (based on factual evidence).

What? (Key Vocabulary)

Spelling	Definition
plotters	Someone who secretly makes plans to do something illegal or harmful
treason	The crime of betraying your country, especially by attempting to kill or overthrow the government
Houses of Parliament	The meeting place of members of parliament who decide the rules for the country.
Guy Fawkes	He was a gunpowder expert and Catholic.
Robert Catesby	He was the ringleader of the gunpowder plot.
King James I	King of England, he did not like people being Catholic in England so he punished them.

ICT Opportunities

- Children explore a range of age appropriate digital resources
- Children to know that not everything they find online is accurate (historical evidence)
- http://www.bbc.co.uk/history/interactive/games/gunpowder/index_gunpowder.shtml—to see what the houses of parliament would have looked like in 1605.
- http://www.nationalarchives.gov.uk/museum/item.asp?item_id=19&sequence=2—pictures of the signed confessions of Guy Fawkes.
- Artwork on iPads using different coloured programmes.

Possible Writing Links

- Wanted posters: Guy Fawkes.
- Writing in role: imagine you are one of the plotters, what do you need to tell Lord Montague?
- Poetry: observing and writing about the fireworks.

Experiences/Wow Moments

- Creating nightscapes Bonfire Night.
- Wider learning suggestion (outside of school): visiting the Houses of Parliament with your family.
- 5th November 2019—Flourish Federation Fireworks Display.

When? (Timeline of Key Events)

13th April 1570	Guy Fawkes born in York.
24th March 1603	James I was crowned King of England.
20th May 1604	Many Catholics in England were cross. Robert Catesby got some men together and they came up with an idea.
March 1605	They hide 36 barrels of gunpowder under the Houses of Parliament.
26th October 1605	Lord Monteagle received a letter warning him not to attend Parliament on 5th November 1605.
1st and 4th November 1605	King James I is shown the letter received by Lord Monteagle and Robert Cecil orders a search of the Houses of Parliament
5th November 1605	Guy Fawkes is arrested in the cellar under the H.O.P and is taken to the Tower of London.
5th November 1605	Guy Fawkes is executed for treason.

ICT Opportunities

Multimedia and Word Processing

- Begin to word process short narrative and non-narrative texts
- Develop basic editing skills including different presentational features (font size, colour and style)

- Save, print, retrieve and amend their work

Graphics

- Use ICT to source, generate and amend ideas for their art work
- Talk about the advantages and disadvantages of using a graphics package over paper based

Cross-Curricular Links

- RE: Discussing the beliefs of Catholics.
- Maths: Bonfire Night ticket problem solving with money. Data collection of different fireworks.
- Forest school: preparing a fake bonfire.
- English: writing WANTED posters. Instructions on how to catch Guy Fawkes,

Visuals



Guy Fawkes



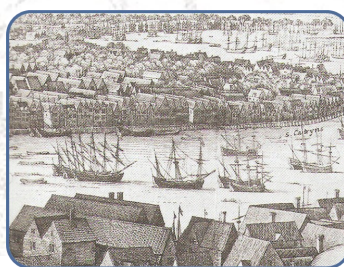
King James I



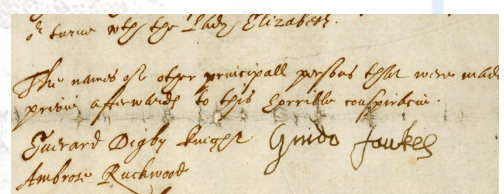
Robert Catesby



The Plotters



London in 1605



Letter sent to Lord Monteagle