

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



Focus: *History*

Robert Falcon Scott (Significant People)

Year 2

Term 3

What? (Key Knowledge)

- Captain Robert Falcon Scott was born in Devon in 1868 and became an officer in the Royal Navy.
- He led two **expeditions** to **Antarctica**. The first took place between 1901 - 1904. In 1910, he sailed out for his **second voyage** there.
- The purpose of the expeditions were to find out more about the animals, the weather and the land of Antarctica.
- Scott and his fellow explorers also wanted to be the first to discover **the South Pole**.
- Scott set out on his journey with the latest **technology** including mechanical sledges. When the technology failed, he had to rely on the few dogs he took in case of such an emergency. Most of the men pulled the sledges and were exhausted.
- They slept in sleeping bags made from reindeer fur. They struggled with **frostbite** and snow blindness.
- When they reached the South Pole on 17-18th January 1912, they discovered that a team of Norwegian explorers had arrived before them.

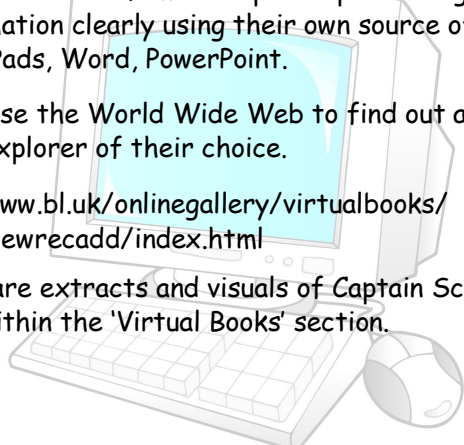
What? (Key Vocabulary)

Spelling	Definition
Antarctic	The Antarctic is the polar region at the southernmost part of the Earth.
Arctic	The Arctic is the polar region at the northernmost part of the Earth. The North Pole is the point at the northernmost part of the Earth.
coast	An area of land that is next to the sea.
discover	The first person to find or become aware of a place that no one knew about before.
expedition	A journey taken by a group of people with a specific purpose such as exploration
explorer	A person who explores or discovers a new or unfamiliar area
frostbite	Injury to the body caused by extreme cold, usually to finger, nose and toes.
journey/voyage	A long journey (from one place to another) involving travel by sea or in space
South Pole	The South Pole is the point at the southernmost part of the Earth.
technology	Science or knowledge put into practical use to solve problems or invent useful tools.

ICT Opportunities

- Research a famous explorer presenting information clearly using their own source of media: iPads, Word, PowerPoint.
- Use the World Wide Web to find out about an explorer of their choice.
- www.bl.uk/onlinegallery/virtualbooks/viewrecadd/index.html

Above are extracts and visuals of Captain Scott's diary within the 'Virtual Books' section.



Possible Writing Links

- Writing a journal or diary entry in role about experiences on your travels as Robert Falcon Scott.

Experiences/Wow Moments

- Conscience alley: should Robert Falcon Scott go to the South Pole or not?
- Hot-seating Robert Falcon Scott to ask questions about his journey
- Children to design their own map of their island, which animals or plants might they find?

When? (Timeline of Key Events)

1868	He was born on 6th June in Plymouth, United Kingdom.
1881	At the age of 13, Robert joined the Royal Navy.
1887-1899	He was recognised as the smartest young officer in his day and excelled in his training.
1900	Robert Falcon Scott was appointed to lead the Antarctic Expedition
1901-1904	Robert was on his expedition when he and his fellow teammates were the furthest human ever to reach 500 miles from the pole.
1904	Scott returned back to his home. He was awarded to be the commander of the Royal Victorian Order by King Edward.
1910	He led the Terra Nova expedition.
1911	1st November he was planning to go on a 800 mile trip to the South Pole
1912	He finally got there on the 17th of January, but he was devastated when he found out that Amundsen had gotten there before anyone else.
1912	Robert Falcon Scott sadly died on the 29th of March 1912 from a combination of starvation, dehydration and frostbite.

Historical Skills and Enquiry

- Ask questions about Robert Falcon Scott.
- Compare Robert Falcon's Scott's journey to one of your own. What is the same? What is different?
- How do we know about the life of Robert Falcon Scott?
- Compare the lives of Robert Falcon Scott and Charles Darwin using a Venn diagram.
- How have they changed what we know about the world?
- Use words or phrases such as: a long time ago, recently, years, decades and centuries to describe the passing of time in relation to Robert Falcon Scott.
- Why/is Robert Falcon Scott a significant figure in History?

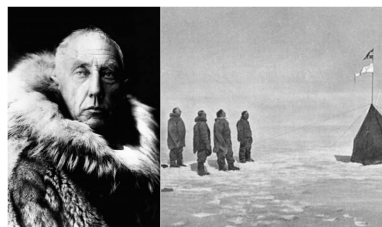
Cross-Curricular Links

- Geography: using the globe and compass directions to locate where he was going.
- ICT: Using the World Wide Web to research other explorers of interest.
- English: writing in role using factual evidence to inform your writing and experiences of real explorers.
- Geography: Using compass directions to direct RFS from United Kingdom to the Antarctic.

Visuals



Plymouth is a city on the south coast of Devon, King



Amundsen (Norwegian explorer)



Robert Falcon Scott in his sledging gear



Royal Navy



Antarctica

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Tick one

Question: An explorer is someone who...	Start of unit	End of unit
Learns about the Queen		
Learns about life by the sea		
Studies fossils		
Discovers a new or unfamiliar area		

Complete with 1, 2, 3 or 4.

Question: Put these in order of events	Start of unit	End of unit
Robert Falcon Scott dies		
Robert Falcon Scott is born		
You are born		
Robert Falcon Scott goes on an expedition		

Write true or false

Question: Robert Falcon Scott and David Attenborough are different because...	Start of unit	End of unit
Only David Attenborough is an explorer.		
Both Robert Falcon Scott and David Attenborough died on their journey.		
David Attenborough discovered the North Pole but Robert Falcon Scott discovered the North Pole		
Only David Attenborough tries to discover new animals		

Tick two

Question: Robert Falcon Scott and David Attenborough are similar because	Start of unit	End of unit
They are both alive today		
They both broke down on their ships		
They both tried to discover a new area of land		
Their deaths were caused by their difficult travels		

1912—Robert Scott
journey to South Pole.

1900 onwards

