

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



Focus: *History*

Robert Falcon Scott (Significant People)

Year 1

Term 3

What? (Key Knowledge)

- He went to explore **Antarctica**. The first journey took place between 1901 - 1904. In 1910, he sailed out for his **second voyage** there.
- The purpose of the expeditions were to find out more about the animals, the weather and the land of Antarctica.
- Scott and his fellow explorers also wanted to be the first to discover **the South Pole**.
- Scott set out on his journey with the latest **technology** including mechanical sledges. When the technology failed, he had to rely on the few dogs he took in case of such an emergency. Most of the men pulled the sledges and were exhausted.
- They slept in sleeping bags made from reindeer fur. They struggled with **frostbite** and snow blindness.
- When they reached the South Pole on 17-18th January 1912, they discovered that a team of Norwegian explorers had arrived before them.

ICT Opportunities

- Research a famous explorer presenting information clearly using their own source of media: iPads, Word, PowerPoint.
- Use the World Wide Web to find out about an explorer of their choice.
- www.bl.uk/onlinegallery/virtualbooks/viewrecadd/index.html

Above are extracts and visuals of Captain Scott's diary within the 'Virtual Books' section.

What? (Key Vocabulary)

Spelling	Definition
Antarctic	The Antarctic is the polar region at the southernmost part of the Earth.
discover	The first person to find or become aware of a place that no one knew about before.
	A person who explores or discovers a new or unfamiliar area
frostbite	Injury to the body caused by extreme cold, usually to finger, nose and toes.
journey/voyage	A long journey (from one place to another) involving travel by sea or in space
South Pole	The South Pole is the point at the southernmost part of the Earth.

Possible Writing Links

- Poetry around senses and journeying to the South Pole.
- A diary entry reflecting on Captain Scott's journey.
- Writing a setting description of the South Pole.

Experiences/Wow Moments

- Children to design their own map of their island, which animals or plants might they find?
- Going on a journey to the South Pole, pretending to be Robert Scott on his ship.
- Newsround: Interviewing Robert Falcon Scott.

When? (Timeline of Key Events)

1900	Robert Falcon Scott was appointed to lead the Antarctic Expedition
1901-1904	Robert was on his expedition when he and his fellow teammates were the furthest human ever to reach 500 miles from the pole.
1904	Scott returned back to his home. He was awarded to be the commander of the Royal Victorian Order by King Edward.
1910	He led the Terra Nova expedition.
1911	1st November he was planning to go on a 800 mile trip to the South Pole
1912	He finally go there on the 17th of January, but he was devastated when he found out that Amundsen had gotten there before anyone else.
1912	Robert Falcon Scott sadly died on the 29th of March 1912 from a combination of starvation, dehydration and frostbite.

Historical Skills and Enquiry

- Ask questions about Robert Falcon Scott.
- How do we know about the life of Robert Falcon Scott?
- How have they changed what we know about the world?
- Use words or phrases such as: a long time ago, recently, years, decades and centuries to describe the passing of time in relation to Robert Falcon Scott.
- Why/is Robert Falcon Scott a significant figure in History?

Cross-Curricular Links

- Geography: using the globe and compass directions to locate where he was going and how he got there.
- English: writing in role using factual evidence to inform your writing and experiences of real explorers.
- Geography: Using compass directions to direct RFS from United Kingdom to the Antarctic.
- Science: Adaptation, which animals have adapted to the South Pole and why? Why is this different to

Visuals



Tinned food taken on the journey.



Tinned food taken on the journey.



Robert Falcon Scott in



Amundsen (Norwegian explorer)

Antarctica



Terra Nova

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Tick one

Question: An explorer is someone who...	Start of unit	End of unit
Learns about the		
Learns about life by		
Studies fossils		
Discovers a new or unfamiliar area		

Complete with 1, 2, 3 or 4.

Question: Put these in order of events	Start of unit	End of unit
Robert Falcon Scott		
Robert Falcon Scott		
You are born		
Robert Falcon Scott goes on an expedition		

Write true or false

Question: Robert Falcon Scott and David Attenborough are different because...	Start of unit	End of unit
Only David Attenborough is an explorer.		
Both Robert Falcon Scott and David Attenborough died on their journey.		
David Attenborough discovered the North Pole but Robert Falcon Scott discovered the		
Only David Attenborough tries to discover new animals.		

Tick two

Question: Robert Falcon Scott and David Attenborough are similar because	Start of unit	End of unit
They are both alive today		
They both broke down on their ships		
They both tried to discover a new area of land		
Their deaths were caused by their diffi-		

1912—Robert Scott
journey to South Pole.

1900 onwards

