



Brookfield Infant School

Art Curriculum Ladder

EYFS - KS1



Foundation Stage	Step 1 (Emerging)	Step 2 (Expected)	Step 3 (Exceeded)	End of Year Expectations
Drawing	I enjoy making marks on a variety of papers.	I am spontaneously expressive, using marks, lines and curves.	I use lines to represent objects seen remembered or imagined.	I use lines to represent objects seen remembered or imagined.
Painting	I explore making marks on a range of papers.	I use a range of tools to spread paint, in addition to brushes i.e. straws, match sticks etc.	I experiment with and enjoy mixing colour.	I experiment with and enjoy mixing colour.
3D Work	I handle, feel and manipulate rigid and malleable materials.	I pull apart and reconstruct basic shapes.	I am becoming more aware of the form, feel, texture and pattern on objects.	I am becoming more aware of the form, feel, texture and pattern on objects.



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Collage	I handle different materials.	I select and sort materials into given criteria/ qualities i.e. shiny, smooth...	I engage in more complex activities i.e. cutting and sewing a range of materials.	I engage in more complex activities i.e. cutting and sewing a range of materials.
Printing	I randomly experiment with the printing of my hands, feet or any found material.	I use one colour of paint or ink to create patterns; random or organised.	I can extend repeating patterns – overlapping, using 2 contrasting colours etc.	I can extend repeating patterns – overlapping, using 2 contrasting colours etc.
Photography	I am becoming aware of photograph as an art form.	I can collect photographs for a theme.	I am aware that there are famous or specialist photographers.	I am aware that there are famous or specialist photographers.
Textiles	I handle and manipulate materials such as threads, wool, raffia, grass etc.	I am aware of colour, texture and shape.	I can sort, collect, discuss and pull apart cloths and threads.	I can sort, collect, discuss and pull apart cloths and threads.



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Evaluating	I identify and use my favourite colour.	I identify things that I like in my surrounding.	I say what I like about my work or another child's work.	I say what I like about my work or another child's work.
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<u>Year 1</u>	Step 1 (Emerging)	Step 2 (Expected)	Step 3 (Exceeded)	End of Year Expectations
Drawing	I am spontaneously expressive, using marks, lines and curves.	I use lines to represent objects seen remembered or imagined.	I explore tones using different grades of pencil, pastel and chalk.	I explore tones using different grades of pencil, pastel and chalk.
Painting	I use a range of tools to spread paint, in addition to brushes I.e. straws, match sticks etc.	I experiment with and enjoy mixing colour.	I create patterns using different tools and colours.	I create patterns using different tools and colours.
3D Work	I pull apart and reconstruct basic shapes.	I am becoming more aware of the form, feel, texture and pattern on objects.	I experiment with a purpose, using basic tools on rigid and plastic materials.	I experiment with a purpose, using basic tools on rigid and plastic materials.



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Collage	I select and sort materials into given criteria/ qualities i.e. shiny, smooth...	I engage in more complex activities i.e. cutting and sewing a range of materials.	I have some knowledge of adhesives and can decide which might be the most effective for a task.	I have some knowledge of adhesives and can decide which might be the most effective for a task.
Printing	I use one colour of paint or ink to create patterns; random or organised.	I can extend repeating patterns – overlapping, using 2 contrasting colours etc.	I explore and recreate patterns and textures with an extended range of materials i.e. sponges, leaves and fruit.	I explore and recreate patterns and textures with an extended range of materials i.e. sponges, leaves and fruit.
Photography	I can collect photographs for a theme.	I am aware that there are famous or specialist photographers.	I have developed an awareness of scales, perspective, movement and colour in photography.	I have developed an awareness of scales, perspective, movement and colour in photography.
Textiles	I am aware of colour, texture and shape.	I can sort, collect, discuss and pull apart cloths and threads.	I can stitch and cut threads and fibres.	I can stitch and cut threads and fibres.



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EYFS - KS1



Evaluating	I identify things that I like in my surrounding.	I say what I like about my work or another child's work.	I identify how my own, peer or other artists work makes me feel.	I can identify how my own, peer or other artists work makes me feel.
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<u>Year 2</u>	Step 1 (Emerging)	Step 2 (Expected)	Step 3 (Exceeded)	End of Year/ Key Stage Expectations
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Drawing	I explore tones using different grades of pencil, pastel and chalk.	I use lines and tone to represent objects drawn or observed.	I control the range of marks and lines made when drawing and representing shape.	I control the range of marks and lines made when drawing and representing shape.
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EYFS - KS1



Painting	I create patterns using different tools and colours.	I use colour to express moods and feelings.	I represent things observed, remembered or imagined using colour.	I represent things observed, remembered or imagined using colour.
3D Work	I experiment with a purpose, using basic tools on rigid and plastic materials.	I compare and recreate form and shape.	I am able to create texture and specific effects using a range of tools.	I am able to create texture and specific effects using a range of tools.
Collage	I have some knowledge of adhesives and can decide which might be the most effective for a task.	I develop skills of overlapping and overlaying.	I develop an awareness of contrasts in texture and colour.	I develop an awareness of contrasts in texture and colour.
Printing	I explore and recreate patterns and textures with an extended range of materials i.e. sponges, leaves and fruit.	I create a range of prints and can identify prints in my own environment.	I explore images through mono-printing on a variety of papers.	I explore images through mono-printing on a variety of papers.



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Photography	I have developed an awareness of scales, perspective, movement and colour in photography.	I can alter images through collage, jigsaws, positives and negative shapes.	I experiment with lenses i.e. telescope, video, camera, magnifying glass, binoculars and I am aware of their effects on images.	I experiment with lenses i.e. telescope, video, camera, magnifying glass, binoculars and I am aware of their effects on images.
Textiles	I can stitch and cut threads and fibres.	I can undertake simple weaving tasks with strong wool through stiff card using two colours.	I weave paper, progressing from two to three colours to create a pattern.	I weave paper, progressing from two to three colours to create a pattern.
Evaluating	I identify how my own, peer or other artists work makes me feel.	I identify what I might change in my own work next time.	I generate a written evaluation of my work.	I generate a written evaluation of my work.