



Ratified	January 2024	Review	September 2027
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British Values statement

The Flourish Federation value the diversity of background of all pupils, families and the wider school community.

The Department of Education states there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.”

The Department of Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process.
- Respect for the basis on which the law is made and is applied.
- Support of equality for us all.
- Support and respect for the liberties of all within the law.
- Respect for and tolerance of different faiths and religious and other beliefs.

Our school reflects British Values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open minded and independent individuals, respectful of themselves and of others in both of our schools, local community and the wider world.

The Flourish Federation promote British Values in the following ways:

Democracy

- We hold elections for positions on our school council.
- The principle of democracy is explored in the curriculum as well as during assemblies.
- All children have opportunities of discuss current issues in circle time and in assemblies. Children also have their voices heard through pupil questionnaires and surveys.

Rule of Law

- Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies and on the playground.
- Pupils are encouraged to respect the law and the schools have visits from organisations like the Police and other services. They also have opportunities to visit the local fire station.
- Our policies set out a zero tolerance of any form of aggression, abuse or violence which includes pupils, staff, parents and carers.



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Individual Liberty

- Within the schools, pupils are actively encouraged and given the freedom to make choices knowing that they are in a safe supportive environment.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedom and how to exercise these safely.
- Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the schools
- Pupils have key roles and responsibilities in the schools.

Mutual Respect and Tolerance of those with different faiths and beliefs

- Respect for ourselves and each other is a value in both schools. The pupils know and understand that it is expected that respect is shown to everyone.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
- Links and visits are promoted with faith communities and places of worship.
- Through RSE, PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender and differences of family situations.
- Assemblies and discussions involving prejudices and prejudice based on bullying have been followed and supported by learning in RE, RSE and PSHE.
- We offer a culturally rich and diverse curriculum in which all major religions are studied and respected and global dimension work embedded in many of our cross curricular topics. These curriculum topics offer children the chance of reflect on our core values and British Values.