

# The Flourish Federation—Knowledge Organiser

## Brookfield Infant and Junior Schools



|                       |                                                                                  |               |               |
|-----------------------|----------------------------------------------------------------------------------|---------------|---------------|
| <b>Subject Focus:</b> | <b>Rotation 1—Turn a Page</b><br>Art— Collage    DT— Making, technical knowledge | <b>Year 2</b> | <b>Term 2</b> |
|-----------------------|----------------------------------------------------------------------------------|---------------|---------------|

| What? (Key Knowledge)                                                            |                                                                                              |
|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
|                                                                                  |                                                                                              |
| Collage                                                                          | Be aware of contrasts in texture and colour, overlapping and overlaying                      |
| I can create a stain glass window using tissue paper and PVA glue.               |                                                                                              |
| Making                                                                           | Create using different methods accurately and explain choices                                |
| I can make a worry doll using different with thread                              |                                                                                              |
| Technical Knowledge                                                              | Know about a range of mechanisms and ways to make designs stronger using technical language  |
| I can make a moving puppet                                                       |                                                                                              |
| Evaluating                                                                       | Discuss how their/their peer's work makes them feel, what they like, what they might change. |
| I can discuss work against the design criteria and generate a written evaluation |                                                                                              |

| What? (Key Vocabulary) |                                                                                                                               |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Spelling               | Definition                                                                                                                    |
| Collage                | a piece of art made by sticking various different materials such as photographs and pieces of paper or fabric on to a backing |
| Adhesives              | glue or sticking materials                                                                                                    |
| Overlapping            | extend over so as to cover partly                                                                                             |
| Overlaying             | cover the surface of (something) with a coating                                                                               |
| Texture                | the feel, appearance, or consistency of a surface or a substance                                                              |
| Evaluating             | To assess something                                                                                                           |

| Experiences/Wow Moments                                       |
|---------------------------------------------------------------|
| Hall display—each child contributes to the large hall display |
| Christmas crafts                                              |
| Remembrance day crafts                                        |

## Cross-Curricular Links

Art and DT links throughout most subjects in the curriculum. We use Art and DT to create exciting opportunities in other subject areas, for example:

RE—children draw and create in the style of the religion that they are learning about

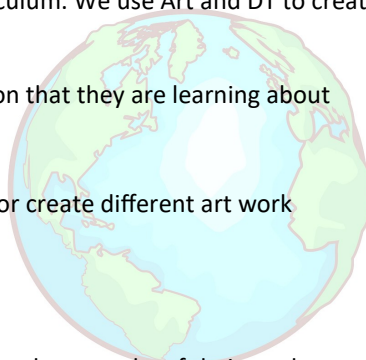
History—Recreating and evaluating previous work

Geography— Using the world around them to inspire or create different art work

Writing— Drawing pictures to go with their writing

Science— Testing different materials

Computing— Creating designs on the computer. Taking photographs of their work



## Visuals



Example of a stain glass window



Example of a movable puppet