

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



Subject Focus:	Rotation 1—Contrasting Locations Art—Painting, Printing	Year 2	Term 3
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What? (Key Knowledge)	
Painting	Represent using colour to express moods and feelings
I can choose contrasting locations to paint and think about what colours represent the temperatures etc.	
I can choose different tools to paint with	
Printing	Mono-printing on a variety of papers, create a range of prints and identify them around
I can use printing techniques to create at least one location.	
Evaluating	Discuss how their/their peer's work makes them feel, what they like, what they might change.
I can discuss work against the design criteria	

What? (Key Vocabulary)	
Spelling	Definition
Painting	the action or skill of using paint, either in a picture or as decoration
Tools	a device or implement used to carry out a particular function
Spread	extend over a large or increasing area
Mixing	combine or put together to form one
Printing	transfer (a design or pattern) to a surface
Mono-printing	Taking a single print from a design
Overlapping	extend over so as to cover partly
Overlaying	cover the surface of (something) with a coating
Contrasting	differing strikingly
Evaluating	To assess something

Experiences/Wow Moments

Hall display—each child contributes to the large hall display

Role playing experiences in different locations

Cross-Curricular Links

Art and DT links throughout most subjects in the curriculum. We use Art and DT to create exciting opportunities in other subject areas, for example:

RE—children draw and create in the style of the religion that they are learning about

History—Recreating and evaluating previous work

Geography— Using the world around them to inspire or create different art work

Writing— Drawing pictures to go with their writing

Science— Testing different materials

Computing— Creating designs on the computer. Taking photographs of their work, watching video tutorials