

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



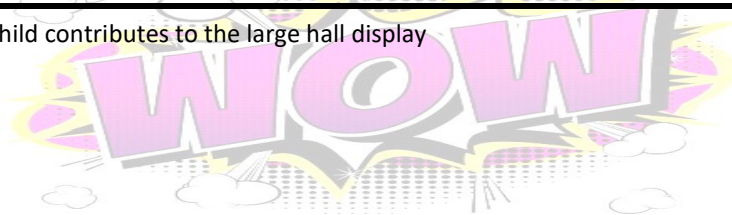
Subject Focus:	Rotation 2—Animals Art—Drawing	Year 1	Term 1
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What? (Key Knowledge)	
Drawing	Create patterns using different tools and colours
I can make a tone chart using pencil	
I can draw in the style of Beatrix Potter	
Evaluating	Discuss how their/their peer's work makes them feel, what they like, what they might change.
I can discuss work against the design criteria	

What? (Key Vocabulary)	
Spelling	Definition
Drawing	Producing (a picture or diagram) by making lines and marks on paper with a pencil, pen, etc
Mark	A small area on a surface having a different colour from its surroundings
Line	A long, narrow mark or band
Curve	A line or outline which gradually bends
Tones	The particular quality of brightness, deepness, or hue of a shade of a colour
Grades	(Of pencil) softness scales of pencils
Evaluating	To assess something

Experiences/Wow Moments

Hall display—each child contributes to the large hall display



Cross-Curricular Links

Art and DT links throughout most subjects in the curriculum. We use Art and DT to create exciting opportunities in other subject areas, for example:

RE—children draw and create in the style of the religion that they are learning about

History—Recreating and evaluating previous work

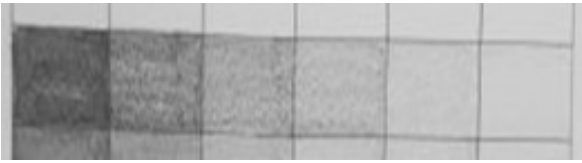
Geography— Using the world around them to inspire or create different art work

Writing— Drawing pictures to go with their writing

Science— Testing different materials

Computing— Creating designs on the computer. Taking photographs of their work, watching video tutorials

Visuals



Tone Chart



Example of Beatrix Potter's
Art