

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



Subject Focus:	Rotation 2—Turn a Page Art—Textiles DT—Technical knowledge, Designing	Year 1	Term 2
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What? (Key Knowledge)	
Textiles	Stitch and cut threads and fibres sort and collect cloths and threads
I can explore different materials and look at the threads	
I can stitch items onto material to make a bookmark	
Design	draw, annotate and explain ideas following design criteria
I can choose an appropriate material for Santa's sack.	
Technical Knowledge	Know about different materials, mechanisms, how to make designs stronger using technical language
I can test different materials for strength and choose the most appropriate material for a purpose	
Evaluating	Discuss how their/their peer's work makes them feel, what they like, what they might change.
I can discuss work against the design criteria	

What? (Key Vocabulary)	
Spelling	Definition
Textiles	Industry using cloth
Design	Purpose or planning that exists behind an action
Technical Knowledge	Knowledge relating to a particular subject or technique
Evaluating	To assess something

Experiences/Wow Moments
Hall display—each child contributes to the large hall display
Christmas crafts—tree decoration
Christmas cards

Cross-Curricular Links

Art and DT links throughout most subjects in the curriculum. We use Art and DT to create exciting opportunities in other subject areas, for example:

RE—children draw and create in the style of the religion that they are learning about

History—Recreating and evaluating previous work

Geography— Using the world around them to inspire or create different art work

Writing— Drawing pictures to go with their writing

Science— Testing different materials

Computing— Creating designs on the computer. Taking photographs of their work, watching video tutorials