

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



Subject Focus:	Rotation 2—In the Garden Art—Photography DT—Cooking and Nutrition	Year 1	Term 5
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What? (Key Knowledge)	
Photography	Aware that there are famous photographers, aware of scales, perspective, movement and colour
I can find out about the photographer 'Gabriel Hemery'	
I can have a go at recreating one of his photographs	
Cooking and Nutrition	Talk about where food comes from, how to prepare it and eat healthily
I can make a fruit salad/vegetable stir fry	
I can talk about how to prepare it and why it is healthy	
Evaluating	Discuss how their/their peer's work makes them feel, what they like, what they might change.
I can discuss work against the design criteria	

What? (Key Vocabulary)	
Spelling	Definition
Photography	The art or practice of taking and processing photographs
Scales	A ratio of size
Perspective	The appearance of viewed objects with regard to their relative position, distance from the viewer, etc
Cooking	The practice or skill of preparing food by
Nutrition	Food or nourishment.
Prepare	To make or gather (something) ready for use.
Healthy	Natural food that is thought to have health-giving qualities.
Evaluating	To assess something

Experiences/Wow Moments

Taking photos outside

Hall display—each child contributes to the large hall display

Cooking

Cross-Curricular Links

Art and DT links throughout most subjects in the curriculum. We use Art and DT to create exciting opportunities in other subject areas, for example:

RE—children draw and create in the style of the religion that they are learning about

History—Recreating and evaluating previous work

Geography— Using the world around them to inspire or create different art work

Writing— Drawing pictures to go with their writing

Science— Testing different materials

Computing— Creating designs on the computer. Taking photographs of their work, watching video tutorials

Visuals



Examples of Gabriel Hemery's photography