

The Flourish Federation—Knowledge Organiser

Brookfield Infant and Junior Schools



Subject Focus:	Rotation 2—Turn a Page Art— Textiles DT— Design, Technical Knowledge	Year 2	Term 2
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What? (Key Knowledge)	
Textiles	Weave paper using 2-3 colours
I can weave using 2-3 different colours to create a book mark	
Design	Make models of a design and think about user's needs. Making it purposeful, functional and appealing, think about material and components
I can design a new sack for Santa and think about what he will need etc.	
Technical Knowledge	Know about a range of mechanisms and ways to make designs stronger using technical language
I can test different materials for strength	
Evaluating	Discuss how their/their peer's work makes them feel, what they like, what they might change.
I can discuss work against the design criteria and generate a written evaluation	

What? (Key Vocabulary)	
Spelling	Definition
Textiles	Industry using cloth
Weaving	The craft or action of forming fabric by interlacing threads.
Design	Purpose or planning that exists behind an action
Materials	The matter from which a thing is or can be made
Technical Knowledge	Knowledge relating to a particular subject or technique
Evaluating	To assess something

Experiences/Wow Moments
Hall display—each child contributes to the large hall display
Christmas crafts
Remembrance day crafts

Cross-Curricular Links

Art and DT links throughout most subjects in the curriculum. We use Art and DT to create exciting opportunities in other subject areas, for example:

RE—children draw and create in the style of the religion that they are learning about

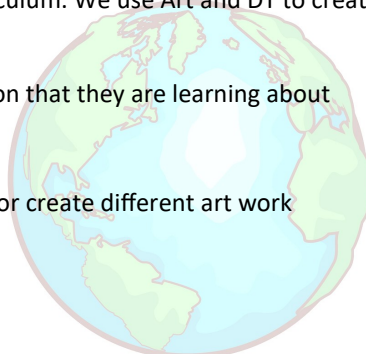
History—Recreating and evaluating previous work

Geography— Using the world around them to inspire or create different art work

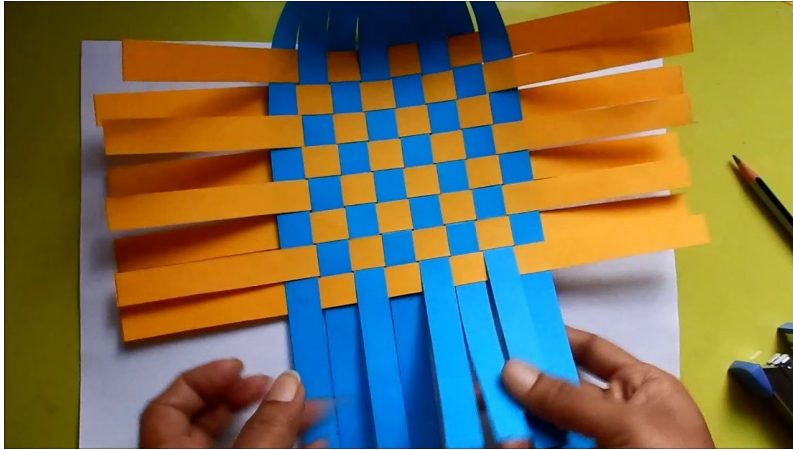
Writing— Drawing pictures to go with their writing

Science— Testing different materials

Computing— Creating designs on the computer. Taking photographs of their work



Visuals



Paper weaving