BROOKFIELD JUNIOR SCHOOL

SCHOOL HOURS

- 8:30 - Gates open
- 8:35 - Classrooms doors open & register
- 8:45 - Register closed/Lessons start
- 3:15 - End of the school day
- (4:15 – Clubs end)

TYPICAL TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.35-8:45	REGISTRATION				
8:45-9:15	Spelling 1	Spelling 2	Spelling 3	Spelling 4	Spelling- test
9.15 - 10.15	Maths 1	Maths 2	Maths 3	Maths 4	Maths 5
10.15-10.30	Break				
10.30 - 11.30	English 1	English 2	English 3	English 4	English 5
11.30-12.00	Arithmetic 1	Arithmetic 2	Reading 1	Reading 2	Reading 3
12.00 - 12.50	Lunch				
12.50 - 1.00	REGISTRATION				
1.00 - 1.20	Assembly				
PM session 1	Science	PE	French/ Music	History	Art
PM session 2	Handwriting	PE	RE- 1	Computing	RSE- 1
3.00 - 3.15	Story Time and home time routines				

year 3

Forest School

In Key Stage 2, children in Year 3 and Year 5 attend Forest School for terms 4, 5 and 6. A letter will have been sent home to inform you and provide a kit list. Full policies and risk assessments cover all aspects of safety whilst the children attend Forest School.

Homework

Each term, children will be given a different style of homework to complete. For example, a bingo grid with challenges or a project based on one of our topics. The information will be printed out for children to bring home and posted on Dojo. Other weekly homework includes:

- Spellings
- Reading - Children are expected to read at home at least 3x a week, and for this to be logged on Boom Reader.
- Times Table Rock Stars

Spellings

Children will be given a set of spellings to learn and they will be tested on a Friday. Each week, they will be set challenges on Spelling Shed to complete at home. These are posted on the website.

Easter assembly

We deliver an Easter assembly to the school and parents/carers where we sing, read poems and reflect on the time of year.

Reading lessons

Below are books we use in our reading lessons throughout the year. You may wish to purchase/borrow a copy for your child to read along with in class.

The Wild Way Home by Sophie Kirtly



The Lion, The Witch and The Wardrobe by C.S. Lewis



Nothing To See Here Hotel by Steven Butler



The Ancient Egypt Sleepover by Stephen Davies



The Cosmic Diary of a Future Space Explorer by Tim Peake



The Boy Who Grew Dragons by Andy Shepherd



TRIPS

– This year we went to the church for a Christingle service, Leybourne Lakes for geography/science, visit to the library for the summer reading challenge and Wingham Wildlife Park.

Year 3 Long Term Plan

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	See separate English curriculum map					
Maths	See separate Maths curriculum map					
Science	Rocks	Forces and Magnets	Animals, including humans	Light	Plants	Baseline revision
History	Stone Age	Biomes		Egyptians		The UK
Geography						
Art & DT	Prehistoric Art	Cath Kidston	Egyptian collars	Banksy	Healthy Eating	Castles
Computing	Touch Typing	Online Safety Branching Databases	Email	Coding	Spreadsheets Graphing	PowerPoint Simulations
RSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	What does it mean to be a Christian in Britain today?		What do different people believe about God?	Why are festivals important to religious people?	Why do people pray?	Why is the Bible so important for Christians today?
PE	Forest School	Forest School	Quidditch and Fundamentals	Football and dance	Athletics and netball	Gymnastics and rounders
Music	Let Your Spirit Fly	Glockenspiel	Three Little Birds	The Dragon	Bringing Us Together	Reflect, Rewind and Replay
MFL	Greetings	Adjectives - colour, size and shape	Playground games	French classroom	French transport	Circle of life

WRAP-AROUND CARE

- Breakfast club runs across the Federation **from 7:30**, offering a wide range of breakfast options. **£5**
- IMPACT! **wrap-around care provision** runs after school – details are available via the school office.
- This is a independent wrap-around care facility that runs from Lunsford Primary School Hall as a community model of after school support (we host Breakfast Club, they do after school).

CLUBS

- We run an average of 12 after school clubs per term. The days vary depending on the club.
- There is a current charge for these of **£18 for the term** and they typically run from 3:15 to 4:15, 6 weeks a term.
- The aim of each club is that a **skill or some knowledge will be imparted** (enrichment) – we do not believe in just being a baby sitting service, but instead endeavour to provide something that will ultimately benefit the child.
- We also use some **external providers for specialist clubs**. Prices vary where there is an external company brought in and these clubs do not tend to run every term.

CLUBS

- We also provide the following instrumental lessons:

Informal:

Rocksteady – Band-style teaching, where children are introduced to the key instruments in a standard band (vocals, guitar, bass, keyboard, drums), learning popular songs to perform.

Formal:

Piano & Guitar – taught by a peripatetic specialist teacher and requiring a different level of discipline/rehearsal.

Piano – 1:1 lessons with dedicated musical theory lessons offered.

Guitar – Small groups or 1:1 offered.

Both offer the chance for formal gradings.

LUNCHES

- In KS2 (Years 3 – 6), school lunches are not free – the government only (currently) provides this service for children in EYFS and KS1.
- School dinners are currently priced at **£2.75** and provided by our own catering company, **Flourish Food**.
- Eaten all together in the hall and, in good weather, the Quad (Packed lunches only).
- We encourage a **healthy packed lunch** with a range of foods, and discourage too much processed or sweet foods (excepting fruit). Whilst this is about health, it is also to help regulate behaviours (i.e. difficulties after too much sugar).

UNIFORM

- Pages Schoolwear are here at the back, selling the Brookfield Junior School uniform.
- Bags – We don't insist on specific school bags, nor do we have book bags. We simply recommend **good quality, waterproof bags**.
- Trainers – We do allow trainers for school footwear. However, please can you ensure that they are **black and relatively plain**.
- PE – We have a PE uniform which children should come to school dressed on for PE days.
- ***All information is available on the Uniform Policy on our website.***

UNIFORM

Trainers

Common sense regarding 'black' trainers. There are lots available but we do accept that some may have some parts which are a different colour (e.g. a white tick). As long as **black is the dominant colour**, and they are a functional rather than fashion trainer, then it is fine.

If in doubt please just ask.

Brookfield Junior School

- Royal blue sweatshirt, plain or with school logo
- Royal blue cardigan, plain or with school logo
- Blue polo shirt, or the Pages Blue Polo shirt, plain or with school logo.
- Royal blue check dresses for the summer
- Black trousers or black shorts (Black is preferred, though grey is accepted)
- Black skirt, black trousers, shorts or black pinafore (Black is preferred, though grey is accepted)
- Coat suitable to the time of year

For PE

- Plain white t-shirt or house-colour top
- PE bag
- Black PE shorts
- Trainers or plimsolls
- In winter jogging bottoms, jumpers or plain tracksuits may be worn

READING @ THE JUNIORS



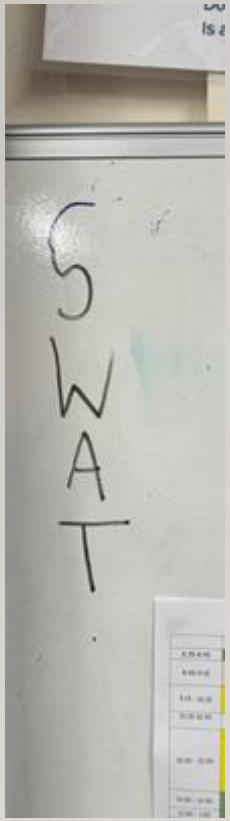
- Reading is really important in the Junior School and we have recently revisited our whole reading curriculum.
- We have a book vending machine which ties in with celebration assemblies.
- The library is open to all most lunch times.
- We also have an extensive webpage for reading, featuring online books and more…



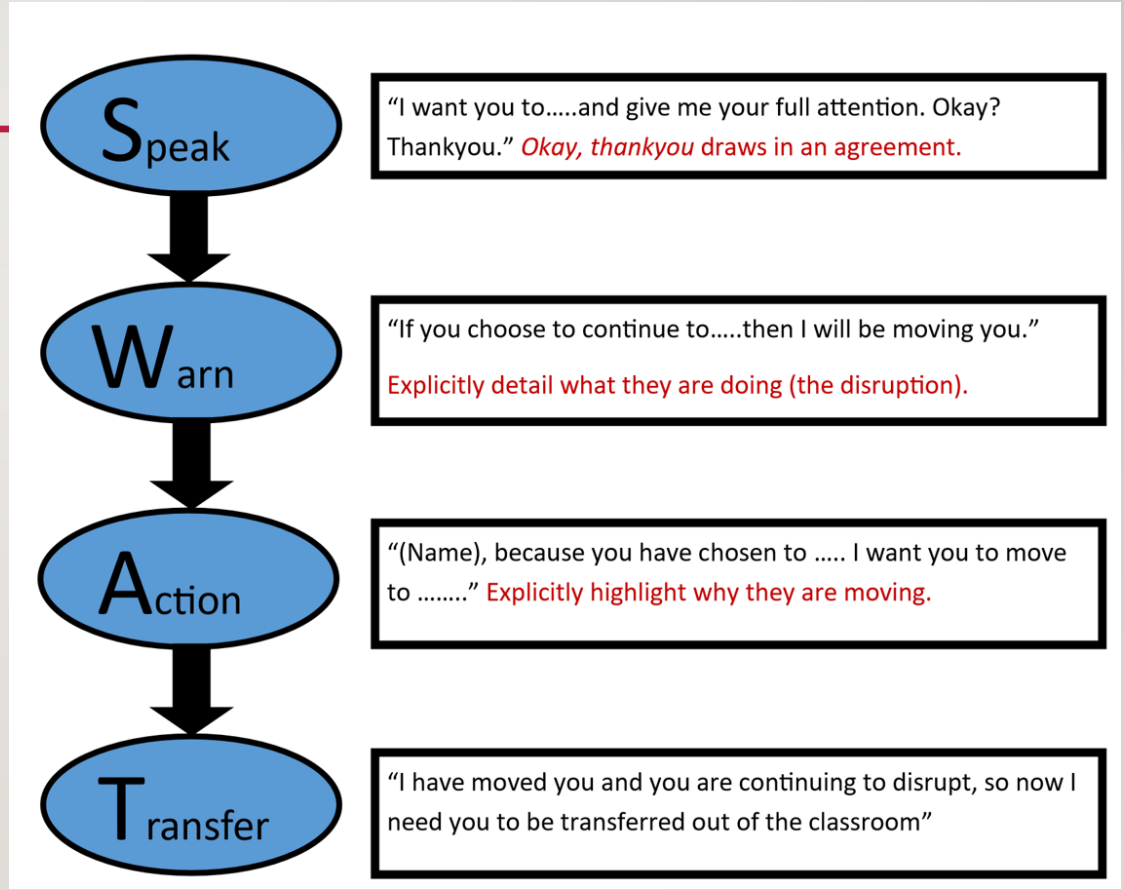
Click to access the Reading Page



BEHAVIOUR



- S.W.A.T. system.
- Clear, fair and easy for children to understand.
- Creates a clear pathway for support.
- Most children will get onto the S on occasion (and sometimes the W) – they are children. A & T are very rarely needed.
- It is not carried over from lunches or breaktimes.
- **Above all else, and why this works so well, is we try to understand why a child is acting in a certain way, so that we can avoid any escalations and help.**



CLASS DOJO SHOP (MRS PRINCE'S TAT SHOP)

- Behaviour management in the school is far more focussed on the **positive** (SWAT is a major but very tiny thing). Positive choices are rewarded with Dojo points, which children exchange for prizes.
- We would love it to be less plastic-based but environmentally friendly rewards are either too expensive or the children don't respond as well – they like the kind of tat that you win in the arcades. We are open to ideas though.



THE ZONES – PUPIL VOICE

- *I love reading the books in the library (Lacey)*
- *My most favourite place to go is The Hub (Ethan)*
- *I love the trim trail because it's really fun (Felix)*
- *I really enjoy the scooters – I can do tricks on them and race my friends (Bradley)*
- *I love all the zones that we have got; the Geek zone has loads of different games and colouring (Holly)*
- *I like the sports zone because it has a real mix of games. (Alfie)*

FOREST SCHOOL

- Forest School is a part of the learning in Years 3 and 5. Your child's teacher will be in touch to let you know when this is.
- On this day, children should come dressed in Forest School clothing and bring their uniform to change into afterwards.
- Forest School is a mandatory part of our curriculum and is accessed in all but dangerous weather.



OUR ZONES

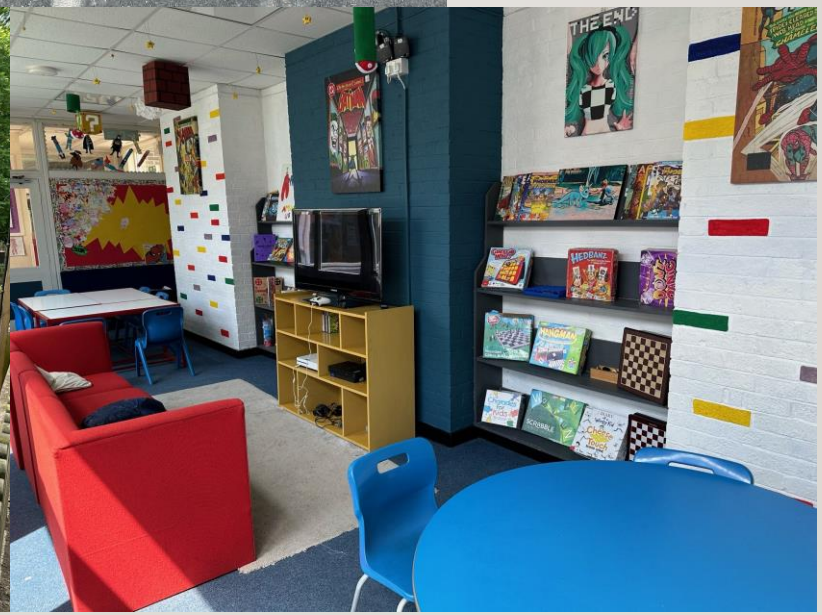
- The Library
- Chill-out Zone
- Park Zone
- Sports Zone
- Energy/STEM Zone
- The Hub
- Geek Zone

- Our Zoning system gives children the chance to be themselves, finding areas that match their interests and also their emotional need for that day.
- It is a fluid/free-flow system (Except for The Hub); Children's moods do not always stay the same throughout lunch and this means that the zones allow them to adapt accordingly.








THE END

SPORTS ZONE

- A main focus on sports in ensuring that children have the opportunity to explore a range of sports – in their play as well as in PE lessons.
- We do teach Quidditch; it doesn't involve brooms.



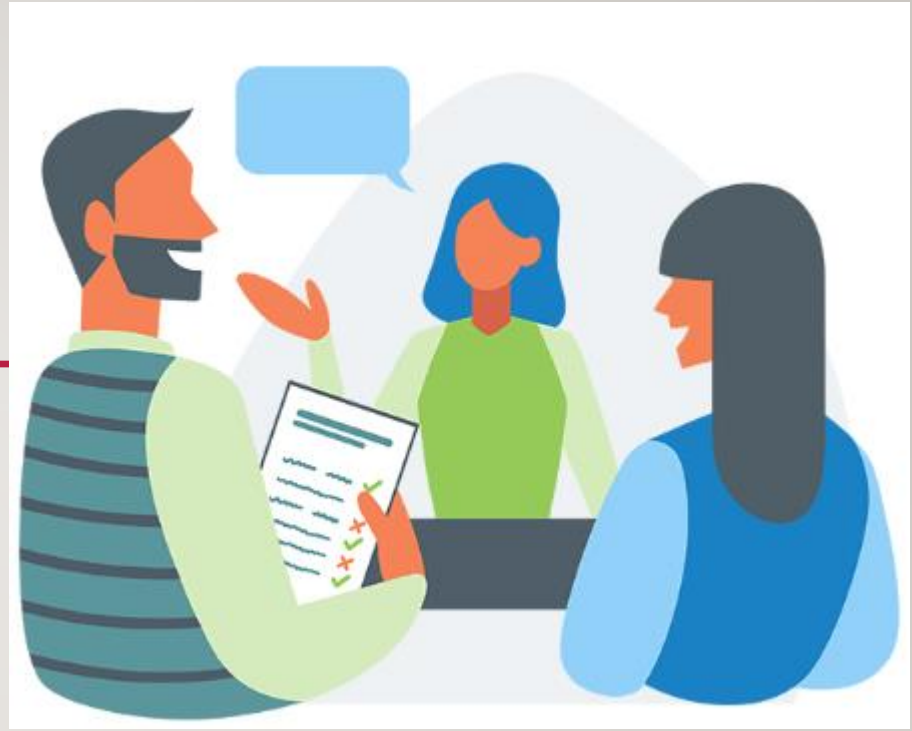
THE WEBSITE

- We use the **website** quite extensively – Where the infant school uses ClassDojo to showcase learning, we do so through our **class pages**. You can find these under the **Junior Tab**. (This is also where you will find year group spellings).
- We have a lot of things on the website, from recommendations of what to do in the holidays, to forms of support (including much-improved SEND pages)
- If you wish to access any policies – they are also here (including summaries and audio versions).



PARENT MEETINGS

- Over the course of Term 1, we will be inviting you in to meet with us.
- This is all about us learning a little about **your child** (and yourselves) so that we can understand the whole child better, not just the side we see in school.
- These were started last year and were fantastic for getting to know more about your child as a person, and also for us to **touch-base with yourselves** as well.



These meetings will not focus on your child on an academic level, they are about them as individuals – what interests do they have, how are they at home, etc.

CELEBRATION ASSEMBLIES

- Every Friday and celebrate the following:
- Birthdays
- Amazing readers*
- Amazing mathematicians*
- Attendance
- Class Dojo Points
- Anything else that crops up

*effort, not ability

