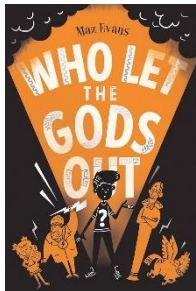
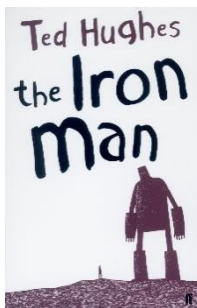
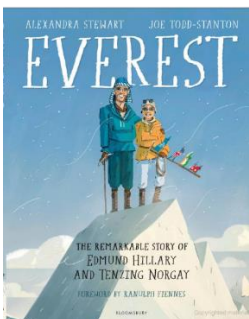
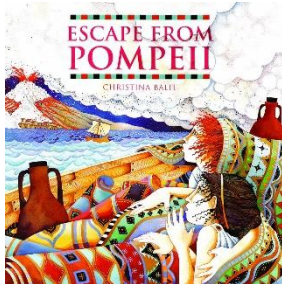
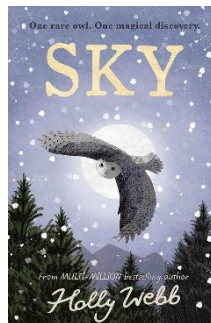
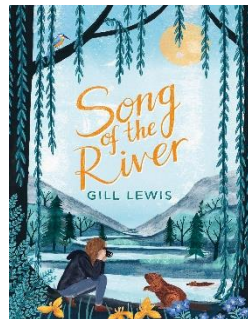


English Reading Curriculum - Year 4 - 2025 -2026

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme and Curriculum Focus	Greeks	Volcanoes/ electricity	Mountains	Romans	Living things	Rivers
Core Texts	 Who let the Gods out by Maz Evans	 The Iron Man by Ted Hughes	 Everest by Alexandra Stewart	 Escape from Pompeii by Christina Balit	 Sky by Holly Webb	 Song of the River Gill Lewis
Supporting Texts	Greek Myths by Orchard Fiction Non-Fiction Poetry & Rhyme	Horrible histories - Violent volcanoes	When the mountains roared by Jess Butterworth	My Family and Other Romans by Marie Basting	The lost words by Robert Macfarlane	I am the seed that grew the tree by Fiona Waters
Decoding/Word Reading	Consolidate: Apply their growing knowledge of morphology and phonics, both to read aloud and to understand the meaning of new words they meet.	Practice: Apply their growing knowledge of morphology and phonics, both to read aloud and to understand the meaning of new words they meet.	Practice: Apply their growing knowledge of morphology and phonics, both to read aloud and to understand the meaning of new words they meet.	Practice: Apply their growing knowledge of morphology and phonics, both to read aloud and to understand the meaning of new words they meet.	Practice: Apply their growing knowledge of morphology and phonics, both to read aloud and to understand the meaning of new words they meet.	Practice: Apply their growing knowledge of morphology and phonics, both to read aloud and to understand the meaning of new words they meet.
	Practice: Read and understand some words from	Practice: Read and understand some of		Practice: Read and understand many of	Practice: Read and understand most	Embed: Read and understand all words

	the year 3/4 spelling list	the words from the year 3/4 spelling list		the words from the year 3/4 spelling list	words from the year 3/4 spelling list	from the year 3/4 spelling list
Literal Understanding and Retrieval Locate/identify Understand (explicit) Justify (Content Domain B)	Consolidate: Scanning skills to locate answers from the text.	Introduce: Check the accuracy of what they are retrieving by reading around the words or phrases they find	Practice: Skim a whole text to select which part or paragraph an answer may be located in.	Practice: Skim the whole text to find information to support their answers where necessary.	Develop: To retrieve information across the text as well as at a local level.	Embed: To retrieve information across the text with increased independence.
	Consolidate: Analyse the wording of a question to choose what to look for.	Introduce: Retrieving facts and information where question words and text language vary.	Practice: Retrieving facts and information where question words and text language vary.	Practice: Retrieving facts and information where question words and text language vary.	Develop: Retrieve facts and information from texts of an increasing length.	Embed: Retrieve facts and information with increased independence.
Inferential Understanding Understand Infer (implicit) Predict Summarise	Consolidate: To make inferences answering 'how' and 'why' questions	Practice: Draw inferences such as characters feelings, thoughts and motives for their actions	Practice: Draw inferences such as inferring characters feelings and thoughts and begin to justify with contextual inference	Develop: Draw inferences such as inferring characters feelings and thoughts and justify with contextual inference	Develop: Draw inferences such as inferring characters feelings and thoughts and justify with contextual inference	Embed: Draw inferences such as inferring characters feelings and thoughts and justify with contextual inference with increased familiarity
	Consolidate: Identify themes and messages with support across the text	Practice: Identify theme and messages across the text		Develop: As part of a group identify theme and messages across the text	Develop: Increased independence identify theme and messages across the text	Embed: Independently identify a simple theme of a text
	Consolidate: Predict what might happen next, on the basis of what has been read so far	Practice: Predict what might happen next, on the basis of what has been read so far		Practice: What might happen next from implied details	Develop: Independently predict what might happen next from implied details	Embed: In a range of texts, independently predict what might happen next from implied details
	Consolidate: Discuss and clarify meanings of words, linking new meanings to known vocabulary	Consolidate: With support, use dictionaries to check meanings of new vocabulary	Practice: Use dictionaries to define new vocabulary		Practice: Use dictionaries to define new vocabulary and begin to discuss and explain words and phrases in context	Develop: Use dictionaries to define new vocabulary and discuss and explain words and phrases in context, more independently
Response to Text React and comment Interpret vocabulary Describe the effect of vocabulary and phrases Form opinions	Consolidate: Expressing their views by listening to a range of texts Fiction Non-Fiction	Consolidate: Express the understanding of what is being read Non-Fiction	Practice: With support, gathering evidence from a wider range of texts Non-Fiction Fiction	Develop: With growing independence, gathering evidence from a wider range of texts Non-Fiction	Develop: With growing independence, gathering evidence from poetry Non-Fiction Poetry	Develop: With growing independence, gathering evidence from poetry Non-Fiction Poetry
	Consolidate: Begin to identify how		Introduce: Identify how language,	Practice: Identify how language, paragraph	Develop: Awareness of authorial choice in	Embed: Explain why authors have chosen to

	language structure and presentation contribute to meaning		paragraph structure and layout contribute to meaning (biography)	structure and layout contribute to meaning (picture book)	paragraph structure and language	use paragraphs and specific language choices
	Introduce: Develop their familiarity with texts including myths and legends - retelling some orally	Practice: Retelling stories and events from texts orally		Practice: Retelling events from texts in a new genre orally	Develop: Gathering experience with a wider range of texts orally including poetry	Develop: Gathering experience with a wider range of texts orally including poetry
Fluency and Phrasing Read fluently with understanding at the point of reading Read aloud/recite Use expression					Consolidate/practice: Recite some poems by heart and practice poems, building confidence and fluency	Develop: Recite whole poems with growing awareness of the listener
	Consolidate: When reading aloud, speak audibly with growing fluency Consolidate: Gradually internalise the reading process to read silently	Introduce: With support, notice where commas create phrasing within sentences; read with expression using the punctuation to support meaning	Practice: With support, notice where commas create phrasing within sentences; read with expression using the punctuation to support meaning	Develop: With support, notice where commas create phrasing within sentences; read with expression using the punctuation to support meaning, including multi-clause sentences	Develop: Apply these skills to poetry.	Develop: Apply these skills to poetry.