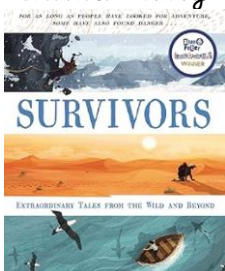
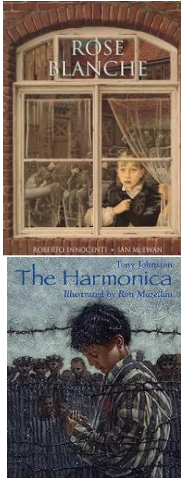
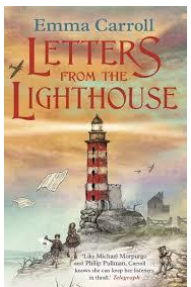
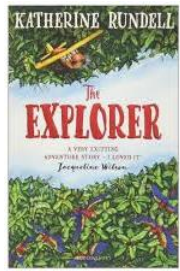


English Reading Curriculum - Year 6 - 2025 -2026

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme and Curriculum Focus	Natural Disasters	Arctic and Antarctic	World War II	World War II - Local history link	Living Things Inspirational people	Local Land Use
Core Texts	Survivors David Long 	Race to the Frozen North Catherine Johnson 	Rose Blanche The Harmonica 	Letters from the Lighthouse Emma Carroll 	The Explorer Katherine Rundell 	The Final Year Matt Goodfellow 
Supporting Texts	Running Wild by Michael Morpurgo Fiction Non- Fiction Poetry & Rhyme Newspaper reports and diary entries from the	Remembrance Day Poetry Winter/Christmas Poems Ernest Shackleton (Little People, Big Dreams)	Tales of World War II: Amazing True Stories from the War that Shook the World Hattie Hearn, Neon Squid & Margarida Esteves	The Missing by Michael Rosen Once by Morris Gleitzman Resist by Tom Palmer	Blackout poetry Alexander von Humboldt (Little People, Big Dreams) Maria Isabel Sanchez Vegara & Sally Agar	Holes Louis Sachar Can You See Me? Libby Scott & Rebecca Westcott

	Boxing Day Tsunami Natural disaster zone: Earthquakes and tsunamis by Ben Hubbard. Darwin's dragons by Lindsay Galvin	Maria Isabel Sanchez Vegara & Olivia Holden Arctic Star Tom Palmer Shackleton's Journey William Grill	Poems from the Second World War Gaby Morgan	Diary of a Young Girl by Anne Frank	Women Who Led The Way: Great Explorers and Adventurers Mick Manning, Brita Granstroem	The Extremely Embarrassing Life of Lottie Brooks Katie Kirby
Decoding/Word Reading	Consolidate: Apply knowledge of acquired prefixes, suffixes and root words to understand morphology and etymology to understand new vocabulary.	Practice: Begin to understand previous unfamiliar prefixes, suffixes and roots words - with support - when meeting new words.	Practice: Begin to understand previous unfamiliar prefixes, suffixes and roots words - with support - when meeting new words.	Develop: Understand previous unfamiliar prefixes, suffixes and root words (morphology and etymology) to read aloud and apply to help understand the meaning of new words with continued support.	Develop: Understand previous unfamiliar prefixes, suffixes and root words (morphology and etymology) to read aloud and apply to help understand the meaning of new words with continued support.	Embed: Apply knowledge of prefixes, suffixes and root words (morphology and etymology) to read aloud and understand the meaning of new words independently.
	Consolidate: Begin to read some of the common exception words including the Y5-6 list.	Introduce: To read further exception words, including the Y5-6 list and similar words that they encounter.	Practise: To read many exception words, including the Y5-6 list and similar words that they encounter.	Develop: To read most exception words, including the Y5-6 list and similar words that they encounter.	Develop: To read a range of exception words, including the Y5-6 list and similar words that they encounter.	Embed: To read a wide range of exception words, including the Y5 6 list and similar words that they encounter.
Literal Understanding and Retrieval Locate/identify Understand (explicit) Justify	Consolidate: To discuss understanding and explore meaning of words in context; asking questions to develop understanding.	Practise: To begin to understand some words in context.	Practise: To begin to understand some words in context and use their prior knowledge of words to infer the meaning of new vocabulary.	Introduce: Note making during text discussion. Develop: Children begin to locate information and provide reasoned answers.	Develop: Children begin to locate information and provide reasoned answers.	Embed: During text discussion, children can maintain focus on the subject, using notes when necessary. They can independently locate information and provide reasoned justifications for their views.

(Content Domain B)	Consolidate: Retrieve key details and begin to find quotations from a text that support their views.	Practise: To begin to understand some words in context.	Practise: To begin to understand some words in context and use their prior knowledge of words to infer the meaning of new vocabulary.	Introduce: Note making during text discussion. Develop: Children begin to locate information and provide reasoned answers.	Develop: Children begin to locate information and provide reasoned answers.	Embed: During text discussion, children can maintain focus on the subject, using notes when necessary. They can independently locate information and provide reasoned justifications for their views.
Inferential Understanding Understand Infer (implicit) Predict Summarise	Consolidate: Draw inferences independently, often justifying with textual evidence.	Practise: Draw inferences independently, regularly justifying with textual evidence.	Practise: Draw inferences independently, consistently justifying with textual evidence.	Develop: Begin to draw on hidden inferences with support using textual evidence.	Develop: Begin to draw on hidden inferences with support using textual evidence.	Embed: Confidently, draw hidden inferences with fluency independently justifying with textual evidence including quotations.
	Consolidate: Make predictions from implied details, both before and after events.	Practise: Independently make reasoned predictions from implied details.	Practise: Independently make reasoned predictions from implied details when reading relevant sections.	Develop: Independently make reasoned predictions from implied details using the whole text.	Develop: Independently make reasoned predictions from implied details and evaluate their accuracy.	Embed: Independently make reasoned predictions from implied details
	Consolidate: Identify and discuss themes across a wide range of texts.	Practise: Discuss themes across a wide range of texts, beginning to summarise some of the main ideas from a section of the text.	Practise: Discuss themes across a wide range of texts, sometimes summarising some of the main ideas from a section of the text.	Develop: Discuss themes across a wide range of texts, regularly summarising some of the main ideas from familiar texts.	Develop: Discuss themes across a wide range of texts, regularly summarising some of the main ideas from familiar texts.	Embed: Identify and discuss themes across a wide range of texts summarising main ideas across the whole text.
	Consolidate: Discuss and explore the precise meaning of words and phrases in contexts.	Practise: Introduce nuanced meanings of words and phrases in context.	Practise: Work out the nuanced meanings of words and phrases in context with support.	Develop: Begin to independently work out the nuanced meanings of words and phrases in context.	Develop: Often work out the nuanced meanings of words and phrases in context.	Embed: Work out the nuanced meanings of words and phrases in context.
Response to Text React and comment Interpret vocabulary Describe the effect of vocabulary and phrases Form opinions	Consolidate: During discussions, build on their own and others' ideas and maintain positive attitudes to reading.	Introduce: Discussion guidelines to enable students to begin to challenge others' views.	Practise: Discussion guidelines to enable students to begin to challenge others' views.	Practise: Discussion guidelines to enable students to begin to challenge others' views.	Develop: Practise building on their own and others' ideas while challenging.	Embed: Confidently participate in discussions, building on their own and others' ideas while challenging others' views.
	Consolidate: During supported discussion within and across texts;	Consolidate: Begin to discuss within and across texts; with some guidance,	Practise: Begin to discuss independently within and across texts;	Introduce: Children to begin expressing their own point of view.	Develop: Express their own point of view, and begin to justify their reasons.	Embed: Distinguish between fact and opinion; discuss their understanding and

	with guidance, distinguish between fact and opinion in a range of texts.	distinguish between fact and opinion in a range of texts.	with some guidance, distinguish between fact and opinion in a range of texts.			express their own point of view with justification.
	Consolidate: Discuss and evaluate how authors use language considering the impact on the reader.	Introduce: To begin to participate in supported discussions in which the effect of words and phrases are considered.	Practise: To participate in discussions in which the effect of words and phrases on the reader are considered.	Develop: To confidently talk about the effect of words and phrases on the reader.	Develop: To confidently talk about the effect of words and phrases on the reader.	Embed: Discuss and evaluate how authors use language, talking readily about the effect of words and phrases on the reader
	Consolidate: Discuss and evaluate how authors use language and begin to understand figurative language.	Introduce: Children begin to identify figurative language	Practise: To confidently identify figurative language.	Develop: Begin to discuss figurative language and the impact it has.	Develop: Begin to discuss figurative language and the impact it has.	Embed: Confidently identify and talk about figurative language and its impact.
Fluency and Phrasing Read fluently with understanding at the point of reading Read aloud/recite Use expression *850 - 1500 words	Consolidate: Read aloud a wider range of age-appropriate poetry and other texts with accuracy and at a reasonable speaking pace. Read most words effortlessly and work how to pronounce unfamiliar written words with increasing automaticity.	Practise: Children to read aloud a wider range of texts, at a reasonable pace with increasing confidence. Children to pronounce unfamiliar written words with increasing automaticity.	Practise: Children to read age-appropriate texts fluently, pronouncing unfamiliar written words with increased automaticity.	Develop: Children to read age-appropriate texts fluently some of the time.	Develop: Children to read age-appropriate texts fluently most of the time.	Embed: Children can read age-appropriate texts fluently and with confidence.
	Consolidate: Prepare readings using appropriate intonation to show their understanding.	Practise: Read aloud and perform poems and plays, using appropriate intonation, tone and volume to ensure the meaning is clear with support.	Introduce: Learn and recite a wider range of poetry sometimes by heart.	Develop: Read aloud and perform poems and plays, using appropriate intonation, tone and volume to ensure the meaning is clear with growing confidence.	Develop: Learn and recite a wider range of poetry, sometimes by heart. Read aloud and perform poems and plays, confidently showing understanding through intonation, tone and volume so that the meaning is clear.	Embed: Learn and recite a wider range of poetry sometimes by heart. Read aloud and perform poems and plays, showing understanding through intonation, tone and volume so that the meaning is clear.

	Consolidate: Notice more sophisticated punctuation	Practise: Notice and respond to more sophisticated punctuation and phrasing when reading aloud, with support.	Practise: Notice and respond to more sophisticated punctuation and phrasing when reading aloud, with little guidance.	Develop: Notice and respond to more sophisticated punctuation and phrasing when reading aloud, some of the time.	Develop: Practise: Notice and respond to more sophisticated punctuation and phrasing when reading aloud, most of the time.	Embed: Notice and respond to punctuation and phrasing when reading aloud, maintaining the interest of the listener.
	Consolidate: Sight read all Y3-4 exception words and some Y5-6 words (and similar) with automaticity.	Practise: Sight-read all Y3-4 exception words and increasing number of words from the Y5-6 words (and similar) with automaticity.	Practise: Sight-read all Y3-4 exception words and increasing number of words from the Y5-6 words (and similar) with automaticity.	Develop: Automatically read a wide range of exception words including the year5/6 list and similar words which occur in texts some of the time.	Develop: Automatically read a wide range of exception words including the year5/6 list and similar words which occur in texts most of the time.	Embed: Automatically read a wide range of exception words including the year5/6 list and similar words which occur in texts.