



The Flourish Federation

Religious Education Curriculum Sequencing Document

Adopted	November 2022	Review	September 2023
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	Year 3	Year 4	Year 5	Year 6
Strand 1 - Believing	What do different people believe about God? Why is the Bible important for Christians today?	Why is Jesus inspiring to some people?	Why do some people believe God exists?	What do religions say to us when life gets hard?
Strand 2 - Expressing	Why are festivals important to religious communities? Why do people pray?	Why do some people think that life is a journey? What significant experiences mark this? How do people from religious and non-religious communities celebrate key festivals?	If God is everywhere, why go to a place of worship?	Is it better to express your religion in arts and architecture or in charity and generosity?
Strand 3 - Living	What does it mean to be a Christian in Britain today?	What does it mean to be a Hindu living in Britain today? What can we learn from religion about deciding what is right and wrong?	What would Jesus do? (Can people live by the values of Jesus in the 21st Century?) What does it mean to be a Muslim in Britain today?	What matters to Christians and Humanists? What difference does it make to believe in ahimsa (harmlessness), grace, and ummah (community)?