

Brookfield Junior School

Sports Premium Plan May 2023 to May 2024



Allocated funds: £18,495

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Swimming sessions are back and regular following set-backs due to refurbishment and Covid closures. - The majority of children could swim 25m by the end of Year 6 - Children are offered an extensive range of active after school clubs - An increasing number of active after school clubs are offered to the children - Children are provided with a range of sporting activities during break time and lunchtime - Confidence, knowledge and skills of all staff have increased - Children are given the opportunity to compete amongst each other - The zones are catering for a better balance of outdoor activity options.	- To develop the opportunities for (where possible) more inter-school competitions for a range of sports. - To offer consistent active clubs all year round (to develop skills). - To offer a wider range of sports and activities to try to engage a wider range of children, including those identified as being less active. - To develop the PE curriculum so that it has a greater focus on the skill and application rather than the sport through which it is taught. - To generate an assessment tool that is aligned with other subject formats across the school. - Increase the profile of all sports across the school. - Extend the profile to participation in interschool competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023-2024		Total fund allocated: £19000		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				12%	
Intent	Implementation	Funding allocated:	Mid-Year Review	Final Review/Impact	
To ensure that there is a wide range of activities available across the zones to provide an inclusive environment for all.	Sourcing of more engaging opportunities across the playground zones. Sports captains have a more active role and training to support the needs and interest of all children. Pupil Voice Sourcing of materials and resources to support the range of activities. Pupil Voice, school council, audit	£2000	Monitoring of the range of new equipment and how it is being used. Support staff have the confidence to lead activities across the zones. Sports captains now have autonomy to handle the equipment and help adults to run, referee and monitor activities – currently looking into ways we can improve this and ‘train’ the sports captains further.	Zones are well equipped and running well. Timetable is on display to advertise daily sports. Sports captains assisting staff and leading activities. Equipment cupboards all organised and tidy to make equipment more accessible and easier for audits. Sports captains having more autonomy over this too.	
To use Forest School as a sign post to further opportunities for physical activity within the locality, encouraging children to actively engage and increasing cultural capital.	Liaison with Forest School Lead regarding engagement and opportunities in local area, promoting physical exercise outside of school.	£250	Several activities have been promoted within the local community, for example, local walks and the promotion of places such as Spadeworks, encouraging the use of local outdoor facilities.	Ongoing as per before, with a focus as well on community-based improvement movements (such as litter picking) – all contributed towards Earth Day and has been an ongoing venture.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
Intent	Implementation	Funding allocated:	Mid-Year Review	Final Review/Impact
To establish links with other schools and enter inter-school competitions. To offer children opportunities to be involved in a diverse range of sport.	Establish links with other school PE leads to network for competition opportunities. Take part in more sporting events outside of the school, not just football and netball.	£250	Relationship with The Malling School is well established. Collaborative CPD in place. A broader range of tournaments have been attended, including rounders. Now to try and enter tournaments such as cross country and soft ball.	Additional CPD taken. PE Leas went around the PE department at The Malling School & had discussion with Head of Dpt. A range of tournaments attended, including baseball, swimming and cross country.
Increase interest and engagement of pupils across a wider range of new sports – Quidditch, Hockey, Lacrosse	Quidditch tournament to be booked to reignite the sport. Clubs to promote the new sports. Tournaments to be attended, celebrated and promoted. Engage with local clubs to increase community relationships	£1500	Quidditch day was a success for the children. Quidditch club to be run following the success of this. Staff CPD in quidditch complete – new staff are now qualified and existing staff could develop their own knowledge. Hockey tournament to be attended in October at Ksports. Relationship with Ksports is developing. Leaflets are being made by Ksports to hand out in school to promote the sport.	Quidditch played weekly on the playground and enjoyed by children. All staff qualified and have handbooks tailored to each year group with quidditch planning. Ksports to come in and lead some hockey sessions next academic year. Leaflets and keyrings handed out.
To increase interest and engagement of pupils to participate in sport. To inspire and motivate children	Get an aspirational athlete in to run an assembly. Research any video's, stories or lessons that can be shared within assemblies.	£750	Some companies have been contacted but thus far, nothing booked in – will continue with this to book in after Christmas.	To continue to next academic year. Links to Dame Kelly Holmes. Euros assembly completed and competition being promoted around school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation	Funding allocated:	Mid-Year Review	Final Review/Impact
Staff are upskilled in the delivery of more recently introduced (and new) sports – including Quidditch, Hockey and Lacrosse.	Quidditch CPD to be arranged for the new academic year. Staff meetings to be held at least once per long term with a balanced focus on the newer sports.	£1000	Staff CPD in quidditch complete – new staff are now qualified and existing staff could develop their own knowledge. Staff voice/questionnaire to be arranged in order to gauge what area staff would like to focus on – from that, staff meeting can be arranged and delivered.	Quidditch played weekly on the playground and enjoyed by children. All staff qualified and have handbooks tailored to each year group with quidditch planning.
Use of internal expertise to share knowledge, practice and increase confidence in delivery.	Staff voice assessed for competency in sports.		Feedback from quidditch staff meeting suggests more CPD. As above, staff voice to be assessed.	Since new GetSet4PE plans have been rolled out, staff are happy with their competency. Staff meeting held to collaborate and discuss how to get Active 60 award.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				67%
Intent	Implementation	Funding allocated:	Mid-Year Review	Final Review/Impact
To ensure that there are a range of active after-school clubs, which change according to season.	Provide high quality clubs to develop understanding, achievement and cultural capital across a range of physical experiences.	£1000	Club uptake has been successful, however, to further improve this, we will introduce the clubs at the start of each term. Children then have a taster of the clubs which will inspire them to enrol.	Several clubs available and good uptake, covering a wide range of activities and also promoting external competition.

To look into increasing access for children through mini-bus funding.	Outreach to local schools for potential loan of minibus. Costings for a member of staff to receive minibus license and insurance.		Communications with the Malling School is underway. We are also looking at the cost of leasing 2 minibuses.	Continue to next academic year – budget restraints.
Promotion of bicycle and road safety for older KS2 children.	To organise Bikeability (level 1 and 2) for Year 6 pupils, supporting road safety.		All booked in for February 2023 for the current Year 6 cohort.	Successful
To further develop our Forest Schools provision to ensure high quality, regular outdoor education, led by our Forest School Leader, that makes use of the MCS to ensure that all children have the opportunity to make the most of the experience.	To review the level of inclusion present within the Forest School structure. To adapt practise to meet the needs of all children, and find the necessary resources and activities to ensure that there is an accessible starting point for children, where needed. To ensure that Forest School is suitably resources in order to meet its purpose – including the building of a substantive shelter	£10,500	Inclusion has been monitored and Forest School continues to be a highly inclusive provision for children across the school. In addition, it has also been used to further support the emotional and developmental development of a few identified pupils. Resourcing is reviewed as an ongoing process and the Forest School is now suitably equipped to be 'rolling' in it's repurchase and replacement of resources.	Successful and ongoing review. The new shelter is now fully established and operational, providing a much-needed shelter for the children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Mid-Year Review	Final Review/Impact
To continue organising school competitions, both internal and external (as appropriate) throughout the year.	The children are involved in inter-school competitions, held both in the school grounds and also away. Networking with other school PE leaders.	£500	Communication with Leybourne school to arrange friendly netball games. Tournaments have already been attended and more in the	Tournaments and matches. We have attended the most events we ever have done. Great feedback from children and adults. A real range on offer this year too. Some events being held on our

			diary – great feedback from children.	school field.
--	--	--	---------------------------------------	---------------